Abstract

Various theoretical models and research in Chile and in other countries have shown the need to develop in college education multi and transdisciplinary programs in order to relate different extent of knowledge. These challenges contain epistemológica! processes that involve a redefinition of college and higher education and the identity of schemes of the discipline and the dynamic relationship between academics and students. However, the organisation of knowledge in many disciplines have stimulate dissociate curricula and research preventing to compose methodology and epistemology. Actually, colleges as a principal actors in these processes shows a deep fracture among the disciplinary organisation transforming this problem in a critica! subject in contemporary college education. Finally it is necessary raise that the results and debates in the college educational reforms haven’t a research basis in the Chilean context, because of it is necessary studies that think over the discussion about college education in epistemológica! level.

Keywords

College, complexity, transdiscipline, epistemology.