This article presents a panoramic view of recent developments in education for the blind and visually impaired in Spain. It describes the educational atmosphere of specialised centres run by the ONCE blind people's organization, and it places in context the decisions that led the organization's management bodies to commit themselves to integration. Among other aspects, it describes both the most positive achievements of education in specialized centres and its weak points. It underlines the decisive contribution of integrated education in the social normalization process, highlighting both the ineffectiveness in certain aspects of dealing with the specific educational needs of visually handicapped students. Finally, it indicates a number of strategic factors which when resolved correctly will influence the orientation of the inclusive process, such as the training of teachers for inclusion, or the improvement in the design of teaching materials for all.

**Keywords**
Inclusive schooling, Special education, Intervention strategies.