Abstract

Reflections are presented on the opportunity of innovating in the educational environment provided by the virtual education, as well as the challenge that represents for the educators to redefine their lists in the educational process that, now, it is possible to carry out and to visualize through the technologies of the information and the communication (ITC), mainly the internet, in the context of the virtual fields that take more than 10 years of construction in Mexico.

Keywords

virtual education, virtual campus, education at distance, production cells, model b-learning