Abstract
We present the results of a study of long-term about the future of distance education and e-learning in the context of Latin American education system, conducted by a group of experts from several countries. It is noted that the educational system in the region is at a juncture not only highly complex, a higher degree of uncertainty and the social, political and cultural life, but critical: the viability of their societies and their culture. In reality this is inevitable to address the current and future role of information technology and communications (ICT), to reverse the setbacks and face future challenges.

Keywords
Distance education, e-learning, Latin America, structural analysis, prospective scenarios.