Abstract
In this work it is analyzed the development of the adolescent's autonomy and their repercussions in the learning in the mark of the new educational model of the IPN, starting from the psychoanalytical focus. The influence of the parents is valued, of the teacher and of the group of partners, for the achievement of the autonomy in the environments relative and school. It concludes that in this innovative educational scenario, characterized mainly to offer a flexible formation and centered in the student. It is indispensable that the student has achieved an appropriate level of autonomy that allows him the construction of his learning, as well as to tolerate the anxieties that it generates him the handling of the new technologies of the information and the communication.

Keywords
Psychoanalysis, adolescence, identity, autonomy, Educational Model, learning.