Abstract

The teacher (tutor) develops his role mostly individual and direct with every single student, this relationship doesn't allow the breaking of natural border established between the teacher-student roles, so the relation focused in the person (student) and the problems and borders between his knowledge and his human development is not allowed. This type of work was tested in two semesters, obtaining results approves so individual as grupal. The pupils tend to their close affective and academic relations, collaborating, criticizing and helping to resolve common problems. On this context, the intention is elaborate a work proposal for tutors, where the students work their sessions as cooperative learning groups in order to improve the scholars productivity and collaborate in the students integral formation.

Keywords

Tutorial, group, tutorship.