Abstract

This article shows some outcomes of the research project on initial teacher training in Colombia in distance modality, its pedagogical media and mediations (1999-2010). This period was selected because, in spite of new information and communication technologies (ICT) have permeated distance education (DE) since the eighties, it is at the end of the nineties when its impact revolutionizes this methodology. Likewise, the ICT understood as a new pedagogical media and mediation imply the emergency of new ways of interaction and dialogic relationship between educational agents, knowledge, culture and teaching-learning processes. Issues such the professionalization of teaching in Colombia; Initial teacher training; DE; pedagogical media and mediation; problem statement; international and national experience in DE; and existing breaches are part of the paper.

Keywords

Initial teacher training, distance education, on-site education, pedagogical media, pedagogical mediations, ICT.