Abstract
This article is written due to the need of creating textbooks and materials when teaching English to the different tourism specialties. The study was based on the dynamics that require the teaching-learning process in all tourism schools throughout the country, as well as some researchers' results and experiences on the topic. The methodology is composed by stages and phases, which facilitated the contextualization of the theories of Didactics, Linguistics, Psychology and the contributions of the Methodology of Foreign Languages Teaching to the design of textbooks for the teaching of English for Tourism Purposes.

Keywords
TEXTBOOK, ENGLISH FOR TOURISM PURPOSES, METHODOLOGY.