Abstract

Work-at-home and e-learning are two interaction purposes which serve as example for the cyberspace as a social sphere. For both of them the meaning of the interactions can be determined if the person is considered himself, because the revealing dimension of the Internet is on the human tissue that configures the digital communication. On the one hand the nature of internet involves different concepts: computer networks, mobile devices, electronic appliances. On the other hand, network of people that produce and consume information and social communities network integrated democratically for people who share ideals and needs. In this way, the net is a space for human beings interacting, in this behavior of those owning the power to access can be modified, this means that changes can appear in people’s daily habits. Considered that way, as a community meeting, aspects like ethics, autonomy, authenticity or personal identity and cyber-pragmatic competencies, can relate themselves to understand the potential of productive and educational concrete facts, derived from getting advantage of cyberspace. Related to the above mentioned, in this article we made a review or conceptual journey based on different points of view and authors, emphasizing in human and communicational aspects of the cyberspace, around work-at-home and e-learning.

Keywords

E-Learning, Digital culture, Socio-affective competences, Work-at-home.