The aim of this study ought to give some theoretical and practical reflections focusing on the importance of the enhancement of cultural minorities in the globalized world. It deals with the difficult subject of sustainability starting by a reflection on the contemporary debated question on separate rationality which clashes with an ever more favourite practice of worldwide rationality. So that the true problem seems to be the acknowledgement and the enhancement of cultural and linguistic minorities both as the keeper of important local knowledge and the builder of this new kind of rationality. Our study goes on analyzing a kind of sustainable education which should be considered as the best way to let people expressing and developing themselves and showing them at the same time the way to live life in a creative way and to put difficulties on a brave face. Finally the attention turns towards some international projects which set off Latin American communities’ local knowledge.

Keywords
Local community, Sustainable education, Globalization, Planetary rationality, Local knowledges.