Abstract

The research presented in this project seeks to increase awareness of the influence of the gender variable on the integration of ICT into the curriculum and organizational areas of public schools Elementary and Secondary Education in the province of Malaga. Through a multiple case study collects the assessment made by the teachers on the degree of impact of projects for the integration of ICT in their schools. And through triangulation techniques specifying the level of implementation of ICT in schools whose processes have been led by men and places in which this responsibility has been placed on women. This dual perspective has allowed to realize how important is the gender of the person who coordinates the project for the educational implementation of ICT in our context.

Keywords

Gender, project ICT, coordination.