Abstract

The article exposes the central aspects of the “General Law of Professional Teaching Service” approved in September 2013 in Mexico. In this regard, outlines its strengths and weaknesses. At the same time it is argued that the new law is only a first phase to fulfill a real education reform in the country, for the moment it will not solve the problems of Mexican education system.

Keywords

Education, education reform, evaluation, educational quality, educational system, Mexico.