Abstract

The aim of this article is to analyze and explain attention to diversity measures for high ability (gifted and talented) students. The model, developed in the Spanish region of Murcia, is based on cognitive psychology and aims to encourage thinking skills. The program is developed as a curriculum extension and the interests, motivations and abilities of children have been considered once these were identified. The article offers a theoretical approach, a set of objectives, and some of the activities that have been done with students.

Keywords

Cognitive enrichment, educational provisions, gifted and talented students.