Abstract

This paper presents the results of a first study on the pedagogical culture of teachers-to-be. This research stems from a previous study on the organizational culture of four Secondary Schools in the province of Barcelona. The raised objectives are: - To find out about the pedagogical culture of the students who attend the CAP (Certificate of Pedagogical Aptitude). - To compare the pedagogical culture of currently active teachers with that of teachers to-be. - To anticipate the necessary training actions to adjust the culture of future teachers to the challenges that Secondary Education has raised. In the study we have collected information using a questionnaire adapted from the one used “to identify the organizational culture of Secondary Schools”. This instrument was administered to a sample of students attending the CAP at the Universidad Autónoma de Barcelona during the last training sessions.

Keywords

Organizational culture, Secondary School, CAP (Certificate of Pedagogical Aptitude).