Abstract
This work tries to do a critical review of the methodology of the Participative Action-Research and the Paulo Freire’s conscientization pedagogy, from the contributions provided by the lacanian Psychoanalysis and the sociology of the absences at the expense of the portuguese sociologist Boaventura de Sousa Santos. It’s not a question of renouncing the emancipating possibilities of the IAP, but, for against, to revitalize it across the reflection of twice mythologies: on the one hand, the naturalization of a position (it of the critical educator or it the critical theorems) that, in many times, have denied the possibility that other experiences should arise because of it be anchored to the ideological model of false conscience; on the other hand, considering the conscientization dialogue a transparent meeting, which has led to not considering the heterogeneity, the assumption of different subjective positions from which begin a liberation process of the reality.

Keywords