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## Avaliação das propriedades pscicométricas da versão em português do teste de Jebsen Taylor para adultos com hemiparesia leve

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## Abstract

**Objectives:** To evaluate the psychometric properties of the Portuguese version of the Jebsen-Taylor Test (JTT) in patients with stroke. **Methods:** Forty participants who suffered a stroke in the cerebral hemisphere were videotaped while performing the JTT. Scores were defined by the time taken to perform the tasks, and two physical therapists evaluated the performance of the participants. Intra- and inter-rater reliability was defined by intraclass correlation coefficients (ICC) through videotape analysis. Cronbach's alpha and Pearson's correlation coefficient (r) were used to measure the internal consistency of the scale. Confidence intervals (CI) were calculated, and the influence of handedness and educational level on the JTT scores was evaluated. **Results:** Inter-rater (ICC = 1.0; CI, 1.0-1.0) and intra-rater reliabilities (ICC=0.997; CI, 0.995-0.998) were excellent. Regarding internal consistency, Cronbach's α was 0.924. The item "writing a sentence" was less consistent than the other items (Cronbach's alpha=0.884). Pearson's r (item score - total score) was lower for the item "small objects" (r=0.657). There was no significant influence of handedness or educational level on the JTT scores. **Conclusions:** Videotaping test performances can be a useful tool in multicenter studies if inter-rater reliability is appropriate. The inter- and intra-rater reliabilities of the Portuguese version of the JTT were excellent in patients with stroke. The JTT can be a valuable tool for evaluating dexterity in research protocols aiming at efficacy of rehabilitation interventions.

**Key words:** Stroke; reproducibility of results; disability evaluation; motor skills; rehabilitation; activities of daily living.

## Resumo

**Objetivos:** Avaliar as propriedades psicométricas da versão em Português do teste de Jebsen-Taylor (TJT) em pacientes com acidente vascular encefálico (AVE). **Métodos:** Quarenta pacientes com AVEs em hemisférios cerebrais foram filmados enquanto realizaram o TJT. A pontuação no teste é definida pelo tempo de execução de tarefas motoras. Duas fisioterapeutas avaliaram o desempenho dos pacientes. Por meio das análises dos vídeos, foram determinadas as confiabilidades intra e interexaminador, pelos coeficientes de correlação intraclasse (CCI). O alfa de Crobach e o coeficiente de correlação de Pearson (r) foram utilizados para medir a consistência interna da escala. Foram avaliados os efeitos de dominância manual e escolaridade sobre a pontuação no TJT. **Resultados:** Houve excelentes correlações interexaminador (CCI=1,0; intervalo de confiança, 1,0-1,0) e intraexaminador (CCI=0,997; intervalo de confiança, 0,995-0,998). Na avaliação da consistência interna, o alfa de Cronbach total foi 0,924. O item "escrever uma frase" teve consistência menor que os demais itens (Cronbach's alpha=0,884). O coeficiente de correlação de Pearson (item - total da escala) foi mais baixo para o item "objetos pequenos" (r=0,657). Não houve efeitos significativos de dominância manual ou escolaridade, sobre a pontuação no TJT. **Conclusões:** As confiabilidades interexaminador e intraexaminador foram excelentes, assim como a consistência interna da versão em Português do TJT em pacientes com AVE, avaliada por meio de vídeos. Essas são informações importantes para o planejamento de protocolos de reabilitação voltados para a melhora da função do membro superior em pacientes com AVE.

**Palavras-chave:** acidente vascular encefálico; reprodutibilidade dos resultados; avaliação da deficiência; destreza motora; reabilitação; atividades cotidianas.

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## Introduction ⁞⁞⁞.

Stroke is a leading cause of death in Brazil[1], and the most frequent neurological impairment is hemiparesis[2], which can lead to a decrease in function and ability in activities of daily living (ADLs). In general, the functional recovery of the upper limbs is slower and less efficient than lower limb recovery[3]. It has been estimated that 45% of stroke patients do not recover upper limb function[2]. Hand function has a significant impact on disability in patients with stroke[2,4], therefore tools to evaluate upper limb function are highly relevant to stroke rehabilitation.

Grasping, holding and manipulating objects are ADLs that may be affected after stroke[5]. The Jebsen Taylor Test[6] (JTT) (Figure 1), described in 1969, evaluates these activities and consists of seven tasks: writing a sentence, card turning, small common objects, simulated feeding, stacking checkers, moving large light objects and large heavy objects. The JTT has good test-retest reliability[6], good concurrent validity with other tests of upper limb dexterity[7], and it has been used in many studies on the effects of somatosensory or cortical stimulation on upper extremity function in patients with stroke and spinal cord injury[8-12].

The aim of the present study was to evaluate the following psychometric properties: inter-rater reliability, intra-rater reliability and internal consistency of the videotaped Portuguese version of the JTT in patients with hemiparesis following stroke. In addition, we investigated the influence of handedness and educational level on test performance.

## Methods ⁞⁞⁞.

Patients were recruited from the Cerebrovascular Diseases Clinic and the Neurology Emergency Department of our institution. The inclusion criteria were: hemiparesis following a single, ischemic stroke confirmed by computed tomography or magnetic resonance imaging; a minimum of 30 days since stroke; age between 18 and 80 years; ability to understand instructions and perform all JTT tasks. The exclusion criteria were: multiple brain lesions; severe joint deformity; severe heart or lung disease, advanced cancer. Forty-eight patients fulfilled the inclusion criteria, and eight patients were excluded due to inability to perform all JTT tasks. Therefore, forty patients were included in the study. Age, gender, years of education (<5 years or ≥5 years), time since stroke and handedness (according to the Oldfield Inventory[13]) were recorded.

The JTT instructions were translated and adapted to the Portuguese language. Back-translation was performed by an expert in English[14]. We manufactured a board with the characteristics described by Jebsen et al.[6]: 105.4 cm long, 28.6 cm wide and 1.1 cm thick. The front edge (1.1 cm thick) of the board was marked at 10.1 cm intervals. A vertical barrier (50.8 cm long, 5.08 cm wide and 1.3 cm thick) was glued to the board 11.7 cm from the right end and 15.2 cm from the front of the board. The front of the vertical barrier was marked at 5.1 cm intervals beginning 2.5 cm from each end for referencing in object placement.

Cards were placed 5.1 cm apart and 12.7 cm from the front edge of the desk. For the "small objects" task, a can was placed 12.7 cm from the front edge of the desk. Six small objects were placed in a horizontal row to the left of the can: two paper clips positioned vertically, two regular-size bottle caps with the inside of the cap facing up and two US one-cent coins. The paper clips were placed at the far left and the coins next to the can. The distance between objects was 5.1 cm.

For the "simulated feeding" task, five beans were placed on the board in front of the participant, 12.7 cm from the front edge of the desk, positioned to the left of the center, parallel to and touching the vertical barrier, and 5.1 cm apart. A can was placed in front of the board. For the "stacking checkers" task, four checkers (3.2 cm diameter) were placed on the table in contact with the front of the board, at a distance of 12.7 cm from the front edge of the desk. For the "moving objects" task, five light cans (height, 9.5 cm; diameter, 7.5 cm) were placed in front of the board, 5.1 cm apart. In addition, five heavy cans (weighing 1 pound) were positioned as described above.



1. Writing a sentence; 2. Card Turning; 3. Small common objects; 4. Simulated Feeding; 5. Checkers; 6. Large light and large heavy objects.

**Figure 1.** Tasks of the Jebsen-Taylor test.

The commands given to the patients to complete the tasks were the same as those described in the original article, and all tests were videotaped. Rater 1 (R.L.S.) evaluated the participants and reevaluated the tapes on separate occasions, blinded to the performance time measured in the first evaluation. Rater 2 (K.N.F) evaluated the videos and was blind to the performance time measured by Rater 1. Intra- and inter-rater reliabilities were evaluated by intraclass correlation coefficients (ICC)[15]. The internal consistency[15] of the scale was checked with Pearson's[16] r (total score versus each item and total score versus total score minus each item), and Cronbach's α[17] (total score versus total score minus each item). The raters also recorded the number of mistakes performed during the JTT: misspelled words; changes in the strategy to turn the cards; dropped small objects, beans, checkers, or cans.

The JTT scores for the paretic, dominant hand were compared to the scores for the paretic, non-dominant hand using the Mann-Whitney test. This test was also used to compare scores between participants with higher (>4 years) and lower levels (≤4 years) of education. The Wilcoxon test was used to compare the number of mistakes recorded by Raters 1 and 2. The Mann-Whitney test was used to evaluate differences in JTT scores between participants with lesions on the right and left hemispheres. A p-value of 0.05 was considered statistically significant. The experimental protocol was approved by the Ethics Committee of Hospital das Clínicas/ Universidade de São Paulo, São Paulo (SP), Brazil (protocol numbers 1049/04 and 279/05). All patients gave their written informed consent.

## Results

The mean age (±SD) was 52.5±16.1 years, and 42.5% of the participants were male. Fifty percent had 5 to 16 years of education. The mean interval between stroke onset and testing was 214 (±141.9) days; 57.2% of the participants had hemiparesis on the dominant side, and 92.5% were right-handed according to the Oldfield Inventory[13].

The ICC was 0.997 (0.995-0.998) for intra-rater reliability and 1.0 (1.0-1.0) for inter-rater reliability. Inter-rater reliability for each of the tasks is shown in Table 1. Pearson's correlation coefficients and Cronbach's alpha were used to assess internal consistency and are shown in Table 2. The internal consistency of the test was good (Cronbach's α=0.924). Regarding each item, "writing a sentence" was less consistent than the other tasks (Cronbach's α=0.884, total versus total minus item). Pearson's r was lower for the task "picking up small objects" (r=0.657).

There were no significant differences in JTT scores between the participants with different levels of education (p=0.291). In addition, there were no significant differences

**Table 1.** Interrater reliability for each task.

| | Rater 1 mean (SD) | Rater 2 mean (SD) | ICC (95% CI) interrater | p value |
|---|---|---|---|---|
| Writing (s) | 56.8 (39.1) | 56.6 (38.9) | 0.999 (0.998-0.999) | <0.01 |
| Card turning (s) | 16.5 (9.3) | 15.6 (8.9) | 0.977 (0.957-0.987) | <0.01 |
| Small common object (s) | 16.1 (10.2) | 16.1 (10.1) | 0.998 (0.996-0.999) | <0.01 |
| Simulated feeding (s) | 16.6 (7.7) | 16.2 (7.5) | 0.991 (0.984-0.995) | <0.01 |
| Checkers (s) | 12.0 (9.4) | 11.8 (9.3) | 0.995 (0.991-0.997) | <0.01 |
| Large light objects (s) | 8.0 (3.9) | 7.9 (3.9) | 0.988 (0.977-0.993) | <0.01 |
| Large heavy objects (s) | 7.6 (3.0) | 7.5 (3.1) | 0.991 (0.983-0.995) | <0.01 |

**Table 2.** Internal consistency of the Jebsen-Taylor test, evaluated with Pearson correlation coefficients (r) and Cronbach's alpha.

| Internal Consistency | R Total x Each item | r Total x Total minus item | Cronbach's alpha Total x Total minus item |
|---|---|---|---|
| Writing | 0.812 | 0.886 | 0.844 |
| Card turning | 0.857 | 0.998 | 0.632 |
| Small common objects | 0.657 | 0.982 | 0.651 |
| Simulated feeding | 0.813 | 0.998 | 0.646 |
| Checkers | 0.712 | 0.985 | 0.633 |
| Large light objects | 0.849 | 1.000 | 0.681 |
| Large heavy objects | 0.898 | 1.000 | 0.687 |

**Table 3.** Individual scores for each task performed with the dominant (dom) or non-dominant (non-dom) limb.

| | Mean (SD) dom | Mean (SD) non-dom | p |
|---|---|---|---|
| Writing (s) | 52.6 (45.5) | 62.0 (28.1) | 0.82 |
| Card turning (s) | 14.9 (10.3) | 16.6 (6.6) | 0.17 |
| Small common objects (s) | 17.3 (12.7) | 14.4 (4.6) | 0.80 |
| Simulated feeding (s) | 14.8 (7.5) | 18.2 (7.2) | 0.07 |
| Checkers (s) | 12.9 (11.8) | 10.4 (4.0) | 0.72 |
| Large light objects (s) | 8.2 (4.6) | 7.6 (2.7) | 0.91 |
| Large heavy objects (s) | 7.8 (3.8) | 7.1 (1.9) | 0.99 |

SD=standard deviation.

(p=0.277) in the JTT scores measured in the paretic, dominant hand (128.6±80.5 seconds) and those measured in the paretic, non-dominant hand (139.3±41.1 seconds). Table 3 shows individual scores for each task. The median number of mistakes in the JTT was 1 (range, 0-10). There were no significant differences (p=0.531) in the number of mistakes, as evaluated by each of the raters (Rater 1: median 1, range 0-8; Rater 2: median 1, range 0-10).

## Discussion

Our results showed excellent intra- and inter-rater reliabilities of the JTT scale in stroke patients by videotape analysis. The psychometric properties of the scale were similar to those reported by the videotape analysis of the Wolf

Motor Function (WMFT)[18] and the Action Research Arm Test (ARAT)[19]. The WMFT is a detailed, validated laboratory-based scale for evaluation of upper-limb performance that has been widely used, particularly in clinical trials of constraint-induced therapy[9,20-23]. The test can be videotaped for off-line scoring. Concerns have been raised regarding the limitations of the WMFT in functional evaluation[23,24]. The tasks in this test are not directly related to ADLs, and the scores are based on the time taken to complete predefined tasks and on the evaluation of coordination and fluidity, as well as clinically relevant characteristics of movement[18]. The ARAT is composed of 19 tasks that include grasping, gripping, pinching and gross movement subscales. Rating is based on the ability to properly perform the tasks. The test can be administered relatively quickly, can be videotaped and is sensitive to clinically meaningful changes in upper limb ability[19,25]. Standardized instructions for administration have been published[26]. The ARAT tasks are less related to ADLs than the JTT tasks.

The Arm Motor Ability Test (AMAT)[27] is composed of ten tasks for the upper limb that resemble ADLs, and the inter-rater reliability has been shown to be appropriate. The test is time consuming, which may be an obstacle to widespread use. The original version of the Test d'Évaluation des Membres Supérieurs de Personnes Âgées (TEMPA)[28] is comprised of nine tasks (5 bimanual and 4 unimanual) and evaluates quantitative and qualitative aspects of motor performance. The ICC for inter-rater reliability of the translated version of the TEMPA (with 8 tasks) was 0.94. This is lower than the coefficient obtained in the present study. AMAT and TEMPA assess many bimanual activities, whereas JTT evaluates unimanual tasks. Although the number of tasks in the adapted version of TEMPA and the JTT is quite similar, the TEMPA can be more time-consuming because it includes more complex tasks and because the functional rating and the quality of the performed tasks are also analyzed.

The intra-rater reliability of the JTT was excellent, and the inter-rater reliability was higher than the inter-rater reliability reported by the videotape analysis of the Wolf Motor Function[18] (WMFT; ICC=0.97) and the Action Research Arm Test[19] (ARAT; ICC=0.98). The internal consistency of the JTT scale was similar to that of the WMFT scale ($\alpha$=0.92). However, the items "writing" and "picking up small objects" were slightly less consistent than the others. The relatively low level of education and the fact that most patients had lesions in the left hemisphere (frequently associated with language disorders) might explain the results obtained in the item "writing a sentence". The likely explanation for this finding is that this item reflects

not only dexterity but also language abilities. With regard to the item "picking up small objects", the performance of more precise pinch movements, requiring higher levels of dexterity, may have contributed to the lower consistency of this item, compared to the others.

There were no significant differences between the scores obtained in the item "writing a sentence" for the participants with lower and higher levels of education or in the participants performing the task with the paretic, dominant hand compared to those performing the test with the paretic, non-dominant hand. The sample size may have limited the statistical power to make these comparisons. Alternatively, the effect of impairment due to stroke on performance in this item may have had a greater magnitude than the effects of handedness or education.

A limitation of this study is that the inter- and intra-rater reliability was based on the evaluation of videotapes by the raters. Rater 1 evaluated the participants in person and, for intra-rater reliability, watched the videotapes blinded to the previously scored results. Rater 2 evaluated only the videotapes. It is theoretically possible that reliability would be lower if the participants were not instructed in a standard manner, or if the scores were based on a less objective evaluation than on time to complete the tasks. The need to provide the same written instructions to patients and to follow the recommendations to position the participant and the objects cannot be overemphasized. Still, our results show that, if patients are taped while performing the JTT, reliable scores can be given by different raters and by the same rater on separate occasions. This information is important to plan rehabilitation trials.

In other scales that are widely used in neurology studies, videotapes are often employed to train raters, as well as to check intra- and inter-rater reliability, and the results are sometimes not as good as those reported here. For instance, videotapes have been used in the certification of a widely used scale of neurological impairment in patients with stroke, the NIH stroke scale[29] (NIHSS). The NIHSS is often used in research protocols and in clinical practice because the score in this scale is part of the criteria to perform intravenous thrombolysis in acute stroke patients[30]. Nevertheless, NIHSS overall scoring by analysis of videotapes by a large diverse sample of physicians has been shown to be inconsistent[31]. In contrast, inter-rater reliability based on the videotape analysis of the WMFT[18] has been reported to be as high as that reported in the present study.

The objects used in the test can be easily purchased, and the implementation of the JTT is inexpensive. The instructions are simple, straightforward, and expertise on administering

the test is not time-consuming. Another important advantage of the JTT scale is the evaluation of movements related to ADLs, even though the WMFT includes some tasks that are commonly performed in daily living (such as turning a key in the lock, lifting a basket), other tasks (such as elbow extension, moving the hand to a box) are more laboratory-based[23,24]. In addition, the WMFT is more time-consuming than the JTT.

The JTT has some limitations. The test rates speed, but does not rate different strategies of task performance. Different compensation mechanisms to position the upper limb during the JTT will not be reflected on the scores. Hence, it is important to provide appropriate instructions before starting the test and to ask patients not to change their strategy while being tested or, in clinical trials that use the JTT score as an endpoint, not to change strategies in follow-up evaluations. Furthermore, patients with moderate to severe functional impairment are often not testable with the JTT. Therefore, the test is appropriate to evaluate dexterity in patients with slight to moderate hand disability.

The main advantage of the JTT is to provide an objective measure of hand function, employing functionally relevant tasks, with good intra- and inter-rater reliability. We conclude that the Brazilian Portuguese version of the JTT is an important scale in protocols that investigate the efficacy of rehabilitation interventions on upper extremity function in hemiparetic stroke patients.

## Acknowledgments :::.

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