Abstract

The findings of a qualitative study are presented, in order to investigate the thoughts of students who have completed a doctoral education program at a private university in Mexico City. This article rate the academic path traveled and the processes involved in the formation of students. To do this, it was conducted in-depth interviews with ten students from the eleventh generation of the program. The information obtained was analyzed using the Atlas.ti software, which first coding was performed to pass the categorization or semantically grouping to reach the graphic expression of students’ thinking. Finally, the structure has allowed an emerging theory that underlies the thinking of doctoral candidates. Students recognized the strengths of the program which are the academic quality of the cloister, their commitment to the department, the training of researchers among others. According to the results aspects to be considered for improvement are the need to strength the process of admission to the program, mainly in aspects related to statistics and educational assessment, given the quantitative nature of the academic path.

Keywords

HIGHER EDUCATION, STUDENT THINKING, TEACHER PERFORMANCE, FACTORS ASSOCIATED WITH LEARNING, ASSESSMENT OF GRADUATE PROGRAMS IN EDUCATION