Abstract
Seção Generalista Social skills of gifted and talented children Maria Luiza Pontes de França-Freitas Universidade Federal do Rio Grande do Norte Almir Del Prette Zilda Aparecida Pereira Del Prette Universidade Federal de São Carlos Abstract There is a clear lack of empirical studies about the socio-emotional characteristics of gifted and talented children, especially in the context of social skills. This study aimed to characterize the social skills of such children, identifying similarities and differences in the skill repertoire in comparison with non-gifted children. The sample contained 394 children from 8 to 12 years old, of which 269 children were identified as gifted. All participants answered the Social Skills Rating System and Socio-demographic Questionnaire. The results indicate a more elaborate social skills repertoire for gifted children in all categories with the exception of empathic skills. The implications of these results for the planning of educational programs are discussed and future research directions are identified.

Keywords
Social skills, giftedness, talent.