Abstract

Hypertext has come to be a revolutionary way of expression, due to its similarities with human brains operation. For many years, human being knew only writing, and with it a mode of reasoning. Through hypertext we face a different way to knowledge, based on diversified stimulation. This possibility opens unsuspected courses to educational investigation and application, because, different from television, this is an interactive system through which students may expand their imagination and creativity, and become self-reliance.