Abstract

After ten years implementing strategies endorsed by the international scientific community, Learning Communities have shown to be successful in terms of students’ outcomes and improvement of their coexistence. This experience has led governments and international organizations to base their educational policies on this project. In this article, authors analyse the particular cases of the Basque Country and the European Cluster on Access and Social Inclusion, as examples of such transfer process.

Keywords

Educational policy, Teaching methods, Sociology of education.