Abstract

The study provides an overview of the theory that addresses the process of social and historical construction of the teaching profession in the last thirty years. Publications from research outside Brazil are prioritized, especially in English and French, but have been translated into Brazilian Portuguese or Portuguese from Portugal. It also includes publications in Spanish, as well as those resulting from academic exchanges between Brazilian and Portuguese researchers. At the end, the study suggests some potential theoretical and practical selected studies.

Keywords

Teaching profession; history of education; educational research.