



Education Policy Analysis  
Archives/Archivos Analíticos de Políticas  
Educativas

ISSN: 1068-2341

epaa@alperin.ca

Arizona State University  
Estados Unidos

Carvalho Neto, Silvio; Willinsky, John; Alperin, Juan Pablo  
Measuring, Rating, Supporting, and Strengthening Open Access Scholarly Publishing in  
Brazil  
Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas, vol. 24,  
2016, pp. 1-25  
Arizona State University  
Arizona, Estados Unidos

Available in: <http://www.redalyc.org/articulo.oa?id=275043450033>

- How to cite
- Complete issue
- More information about this article
- Journal's homepage in redalyc.org

redalyc.org

Scientific Information System

Network of Scientific Journals from Latin America, the Caribbean, Spain and Portugal  
Non-profit academic project, developed under the open access initiative

---

# education policy analysis archives

A peer-reviewed, independent,  
open access, multilingual journal



epaa | aaape

Arizona State University

---

Volume 24 Number 54

May 19, 2016

ISSN 1068-2341

---

## Measuring, Rating, Supporting, and Strengthening Open Access Scholarly Publishing in Brazil

*Silvio Carvalho Neto*

Centro Universitário Municipal de Franca  
Brazil



*John Willinsky*

Stanford University  
United States



*Juan Pablo Alperin*

Simon Fraser University  
Canada

**Citation:** Carvalho Neto, S., Willinsky, J. & Alperin, J. P. (2016). Measuring, rating, supporting, and strengthening open access scholarly publishing in Brazil. *Education Policy Analysis Archives*, 24(54). <http://dx.doi.org/10.14507/epaa.24.2391>

**Abstract:** This study assesses the extent and nature of open access scholarly publishing in Brazil, one of the world's leaders in providing universal access to its research and scholarship. It utilizes Brazil's Qualis journal evaluation system, along with other relevant data bases to address the association between scholarly quality and open access in the Brazilian context. Through cross tabulation among these various data sets, it is possible to arrive at a reasonably accurate picture of journals, systems, ratings, and disciplines. The study establishes reliable measures and counts of Brazilian scholarly publications, the

Journal website: <http://epaa.asu.edu/ojs/>

Facebook: /EPAAA

Twitter: @epaa\_aape

Manuscript received: 16/1/2016

Revisions received: 12/2/2016

Accepted: 12/2/2016

proportion and types of open access, and journals ratings and by disciplinary field. It finds that the better the Brazilian journal, the more likely it is to be open access. It also finds that Qualis ranks Brazilian journals lower overall than the international journals in which Brazilian authors publish, most notably in the field of the biological sciences. The study concludes with a consideration of the policy implications for building on the country's global leadership in open access to strengthen the quality of its global contribution to knowledge.

**Keywords:** scholarly publishing; open access; Brazil

### **Midiendo, clasificando, apoyando y fortaleciendo la publicación científica de acceso abierto en Brasil**

**Resumen:** Este estudio analiza la naturaleza y el alcance de las publicaciones de acceso abierto en Brasil, uno de los líderes mundiales a nivel de acceso abierto a la investigación. En es estudio se utiliza el sistema Brasileiro de evaluación de revistas Qualis junto con otras bases de datos pertinentes para explorar la relación entre la calidad académica y el acceso abierto en el contexto brasileño. Al cruzar estos diversos conjuntos de datos, se obtiene un panorama razonable de las revistas, sistemas, evaluaciones y disciplinas. El estudio establece medidas y conteos de las publicaciones académicas brasileñas, la proporción y tipos de acceso abierto así como sus evaluaciones por disciplina. Entre los hallazgos queda claro que cuanto mejor sea la evaluación de las revista brasileña, más probable es que sea de acceso abierto. También se encuentra que, dentro del sistema Qualis, las revistas brasileñas son evaluadas por debajo de las revistas internacionales en las que publican autores brasileños, sobre todo en el campo de las ciencias biológicas. El estudio concluye con una consideración sobre las consecuencias de las políticas que pueden capitalizar sobre el liderazgo global del país en el acceso abierto para fortalecer la calidad de su contribución al conocimiento mundial.

**Palabras-clave:** publicación científica; acceso abierto; Brasil

### **Medindo, classificando, apoiando e fortalecendo a publicação científica em acesso aberto no Brasil**

**Resumo:** Este estudo avalia a extensão e a natureza da publicação científica em Acesso Aberto no Brasil, um dos países líderes no mundo na disponibilização de acesso universal à pesquisa e ao conhecimento. É utilizado o Sistema Qualis de Avaliação de Periódicos, juntamente com outras relevantes bases de dados para abordar a associação entre a qualidade da produção científica e o acesso aberto dentro do contexto brasileiro. Por meio de tabulação cruzada entre os vários conjuntos de dados, é possível chegar a um panorama razoavelmente preciso em termos do número de periódicos, sistemas, classificações e áreas de atuação. O estudo apresenta uma confiável medida e contagem do número de publicações científicas no Brasil, a proporção e o tipo de acesso aberto e as classificações dos periódicos por áreas temáticas. É constatado que quanto melhores classificados os periódicos científicos, maiores as chances de que estes estejam em acesso aberto. Também mostra que o sistema Qualis classifica periódicos brasileiros de modo inferior, se comparado com as classificações dadas para as revistas internacionais em que autores brasileiros publicam, principalmente no campo das ciências biológicas. Por fim, são traçadas considerações sobre as implicações políticas para a construção de liderança mundial do país em acesso aberto, com vistas à reforçar a qualidade da sua contribuição global para o conhecimento.

**Palavras-chave:** publicação científica; acesso aberto; Brasil

## Measuring, Rating, Supporting, and Strengthening Open Access Scholarly Publishing in Brazil

Latin America was an early leader in the movement to provide online open access to the research and scholarship published in peer-reviewed journals. In their analysis of journals indexed in Scopus, Miguel et al. found that 74% of Latin American journals were OA (compared to a global proportion of 9%) (Miguel, Chinchilla-Rodriguez & Moya-Anegón, 2011). Abadal (2012) found that, for a subset of Ulrich's directory, Brazil has the highest proportion of OA of peer-reviewed active journals (67%) of any country; Haider (2005) ranks Brazil third among OA publications in the world, and in 2013, only the US had more OA titles than Brazil in the Directory of Open Access Journals (DOAJ). Latin American editors and researchers have found over time that open access offers a means of reaching the global research community with their research and scholarship (Alperin, Fischman & Willinsky, 2011; Fischman, Alperin, & Willinsky, 2010). At the same time, the growth and visibility of open access raised concerns over the quality open access journals across the region (Mann et al, 2009; Sandes-Guimarães & Costa, 2012).

As leader in scholarly publishing and open access in Latin America, Brazil offers an excellent case study on the extent, systems, and quality of open access publishing in a region in which the open access model dominates. This paper synthesizes and analyses the available data on Brazilian scholarly journals as a way of reviewing the state of knowledge on each of these issues, including the systems behind the data. Given the degree to which the open access publishing model is growing in prominence in other parts of the world, Brazil offers lessons about the role of federal agencies in using open access to strengthen the national research culture, which should be of widespread interest for those concerned with the improved access and quality of scholarly publishing (Jamali & Nabavi, 2015; Laakso et al., 2011).

### Brazil's Journal Rating System

Brazil has a research university system composed by a minority of public institutions accounted for the majority of the scientific research produced in the country. This Brazilian federal system and the national higher education strategy have been focused on improving scientific research quality by investing in public institutions programs, while private institutions are responsible for absorbing the expanding enrollment in undergraduate courses.

As observed by Alperin (2013), the Brazilian public higher education system has solid graduate programmes with qualified professors and produce a significant amount of research in a sufficient internal market to exchange ideas in locally academic journals. National policies have incentivised research and scholarship at these public universities, increasing the number of doctorate degrees, students and professors collaborating with international universities. The country consequently has shown considerable growth in the number of scientific papers published, having a large body of journals, therefore can be considered as a regional leader in terms of scientific publication in Latin America.

The Brazilian government funds the production of academic journals and researchers, increasing the number of published journals and attracting visibility to the Brazilian science. The two agencies in charge of allocating the majority of research funding, CAPES (from the Portuguese acronym for the Federal Agency for Support and Evaluation of Graduate Education) and CNPq (the National Council for Scientific and Technological Development) have focus on strengthening graduate education and national research culture. The national agencies have also implemented a comprehensive graduate programme valuation scheme. CAPES is also the agency responsible for

the systematic evaluations of the Brazilian graduate programmes, assigning a 7-point scale score based on criteria such as publishing in high-prestige journals, receiving international scholars, producing patents and organising international conferences. The Serials Qualis rating system established by CAPES is a crucial part of this evaluation system.

The Serials Qualis (also known as just Qualis) is the name adopted for the set of procedures used by CAPES for stratification the quality intellectual output of graduate programs. It evaluates and rates global and national journals with the purpose of assessing the Brazilian graduate education publication system. It provides a rating list of scientific journals that can be used by graduate programs for evaluating dissemination possibilities of their scientific production. The premise of Qualis is to estimate the quality of the articles based on the analysis of the quality of the scientific journals where they have been published. Qualis employs multiple committees of Brazilian researchers to rate periodicals from both Brazilian and foreign publishers, grouped into nine disciplinary fields (agricultural sciences, bioscience, health sciences, engineering, exact sciences, arts and linguistics, human sciences, social sciences and multidisciplinary disciplines). The function of Qualis is to be an evaluation tool for institutional scientific production of authors linked to the formal system of Brazilian graduate programs. The scientific production is assessed indirectly by ratings in a scientific journals list, categorized and prioritized by the ad-hoc committees, therefore we have to consider contextual variables of theses evaluation procedures. Qualis represents a complex process evaluation and it is not intended to be a generalized expression of the journals quality. This is not Qualis purpose, although it may be a significant and representative sample of the Brazilian publishing potential. We must then consider the scope and meaning of the hierarchies established in the classification of journals in the Qualis list, thus the same journal published within an area of knowledge can generate a relevant surplus, receiving and publishing articles from authors from other areas of knowledge without incurring inconsistency.

Our analysis of open access journal quality both reviews and relies on aspects of the CAPES Serials Qualis rating program. While not without its critics (Rocha-e-Silva, 2009), Qualis ratings make it possible to see where open access serials fit into the Brazilian scholarly publishing landscape.

One serial can be rated in several areas, with different ratings in each, expressing the serial's relative value in each area of evaluation. Qualis classification criteria vary somewhat according to field, with some common to all fields, mainly those based on citation indicators, such as the Impact Factor and the Scopus h-index (Figure 1). Rating criteria also include the number of indexing and abstracted services in which the journal is included, number of different author affiliations, presence of international co-authors, the use of blind peer-review system, and wide serial dissemination (Capes, 2013). This is consistent with other Latin American Science Councils, which are increasingly relying on bibliometrics in assessing the research quality of journals for their respective nations (Alperin, Fischman, & Willinsky, 2011).

Despite the fact that area coordinators have autonomy to establish their own criteria, all Qualis committees have to observe three generic proportion rules when rating serials, defined by the CAPES Technical-Scientific Council. The main rule is that the percentage of A ratings (A1 and A2 combined) in a given area should be no more than 25% of the total serials in that area, and the percentage of ratings A1 should be less than the percentage of A2. The total percentage of A1, A2 and B1 ratings in a given area should be no more than 50% of total serials in the area (Andrade & Galembeck, 2009; Mafalda et al., 2015). Combined, these three rules mean that no more than half the journals can be rated in the top three categories, and the higher categories have to be more selective than those below it.

	A1	A2	B1	B2	B3	B4	B5	C
<b>ag</b>	ISI Serial with JCR $\geq 2.0$	ISI Serial with JCR $\geq 1$ & $< 2$ Braz. JCR $> 0.75$	ISI Serial with JCR $\geq 0.001$ & $< 1.0$	Presence in 4 indexers (1) databases ISI with no JCR	Presence in 3 indexers (1) databases	Presence in 2 indexers (1) databases	Presence in 1 indexer (1) database	Do not meet the criteria or no articles in the field
<b>al</b>	All from B5 plus: 8 years uninterrupted publication, 80% author institutional diversity, editorial board with intl. PhDs, indexed	All from B5 plus: 7 years uninterrupted publication, 80% author institutional diversity, editorial board with intl. PhDs, indexed serial	All from B5 plus: 6 years uninterrupted publication, 70% author institutional diversity, editorial board with intl. PhDs, indexed serial	All from B5 plus: 4 years uninterrupted publication, 60% author institutional diversity, editorial board with intl. PhDs	All from B5 plus: 3 years uninterrupted publication, 50% author institutional diversity, editorial board	All from B5 plus: 2 years uninterrupted publication, 40% author institutional diversity	Published 2 issues in previous 2 years, 30% institutional diversity, editorial board, ISSN, peer review, 14 art./year	Serials that do not meet the criteria to be B5
<b>bio</b>	JCR $\geq 4.3$	JCR $\geq 3.1$ & $< 4.3$	JCR $\geq 2.0$ & $< 3.1$	JCR $\geq 1.6$ & $< 2.0$	JCR $\geq 1.1$ & $< 1.6$	JCR $\geq 0.5$ & $< 0.1$	JCR $< 0.5$	Serials considered not relevant to the field
<b>eng</b>	JCR $> 1.43$ in Engineering or JCR $> 4.0$ in other	JCR $> 0.75$ in Engineering or JCR $> 1.79$ in other field	JCR $< 0.75$ in Engineering or JCR $> 0.1$ in other field	JCR $< 0.1$ Indexed on ISI, SciELO, SCOPUS & representative non indexed	Indexed on ISI, SciELO, SCOPUS & not indexed serials from representative societies in	Scientific serials with peer review and editorial board	Local scientific serials with no editorial board or peer review	Commercial serials
<b>ext</b>	J* $> 1.44$ (2)	J* $> 1.18$ & $\leq 1.44$	J* $> 0.9$ & $\leq 1.18$	J* $> 0.76$ & $\leq 0.9$	J* $> 0.63$ & $\leq 0.76$	J* $> 0.18$ & $\leq 0.63$	J* $\leq 0.18$ or Indexed Serials with no IF Ed. Board, Peer Review	Serials that do not meet the criteria
<b>hth</b>	JCR $\geq 4.0$	JCR $\geq 2.8$ & $< 4.0$	JCR $\geq 1.6$ & $< 2.8$	JCR $\geq 0.8$ & $< 1.6$	JCR $\geq 0.2$ & $< 0.8$	JCR $< 0.2$ , SciELO, ISI, Scimago, Medline, Scopus with no IF	Lilacs, Sportdiscus, Latindex and other databases	Serials considered not relevant to the field
<b>hum</b>	Presence in ISI and PsycInfo, international scientific association serial, reference to the field	Presence in ISI or in PsycInfo, Scopus and Scielo, and at least four other indexers	Presence in ISI or PsycInfo, or Scopus or Scielo, or at least four other indexers	Presence in at least two indexers: IBDs, Clase, Latindex, Lilacs, Psycodoc, Pascal, Redalyc	Presence in one indexer: IBDs, Clase, Latindex, Lilacs, Psycodoc, Pascal, Redalyc	Published by Scientific Association or University, peer-reviewed, with CAPES or CNPq support	ISSN, peer Reviewed, submission rules, inform editor, editorial committee, reviewers, 2 issues year	Serials that do not meet the criteria
<b>mult</b>	JCR $\geq 4.34$	JCR $\geq 3.25$ & $< 4.34$	JCR $\geq 2.17$ & $< 3.25$	JCR $\geq 1.4$ & $< 2.17$	JCR $\geq 0.8$ & $< 1.4$	JCR $\geq 0.1$ & $< 0.8$ , or Serials in	JCR $< 0.1$ or Indexed Serials with no IF Editorial Board, Peer Review	Serials not relevant to the field
<b>ssc</b>	SH $> 20$ or JCR $> 1$ (3)	SH $> 4$ & $\leq 20$ or JCR $\leq 1$ & $> 0.2$	All from B2 plus: SH $\leq 4$ or JCR $\leq 0.2$ (3), SciELO or RedALyC, or periodical from international publisher (4)	All from B3 plus: indexed(5) more than three years, inform report the evaluation process	All from B4 plus: Have mission, editorial board, minimum of two issues per year, full article details	All from B5 plus: is Peer Reviewed, have submission rules	Have ISSN and defined periodicity	Serials that do not meet the criteria to be B5 or have not published articles in previous 3 years

CAPES Committees: ag - Agricultural Science / al - Linguistics / bio - Biological Sciences I / eng - Engineering I / ext - Computer Science  
hth - Medical Sciences I / hum - Psychology / mult - Biotechnology / ssc - Administration, Accounting and Tourism - Source: CAPES (2013)

IF = Impact Factor / JCR = Journal Citation Report Impact Factor / SH = Scopus h-index

(1) Indexers in the Agricultural Field I: CAB, BIOSIS, AGRIS, AGRICOLA, SciELO, SCOPUS (2)  $J^* = \sqrt{\text{IF} / \text{IF Median}}$

(3) Which is more favorable to the journal (4) Sage, Elsevier, Emerald, Springer, Interscience, Pergamum, Wiley and Routledge

(5) in Scopus, EBSCO, DOAJ, GALE, CLASS, HAPI, ICAP, IBSS

Figure 1. Formally stated Qualis criteria for rating journals by nine disciplinary areas

Source: Capes. Evaluation Board: Areas Documents and Committees. 2013.

Translated from Portuguese by authors.



## Research Methods

To establish the number, proportion, and quality of open access Brazilian journals, we first sought to assess the comprehensiveness of the Qualis list by comparing it with other serials directories and bibliographical database indexes (Table 1). We collected data from the institutions websites and created a dataset containing several journals characteristics. The main source of data was WebQualis, the online web-based system from CAPES, used to access data from Serials Qualis. The CAPES evaluation system produces a list of periodicals from Brazilian and foreign publishers with ratings attributed by committees composed of academics from all fields of science. The Qualis rating classes are in an 8-point grading scale, with letters and numbers, A1 being the highest grade, attributed to top journals in each evaluation area, followed by A2, B1, B2, B3, B4, B5 and C being the lowest level with zero weight, attributed to serials considered non scientific journals. For our analysis purpose, we coded the ratings classes with numbers from 8 to 1, 8 corresponding to the A1 level and 1 to the C level. If the serial was not in Qualis the serial code rate was defined as 0 (zero).

This analysis was conducted from February 2013 to October 2013, and as such it captures a moment in time. In 2013, Qualis rated 24,406 serials, including both active and non-active titles. Of these, 32% were Brazilian and 68% non-Brazilian. Since a serial can be rated in multiple disciplinary areas (once by each area committee), the number of Qualis ratings was 87,178 (of which we used the highest rating in our analysis).

The objective of crossing data from several datasets was to establish a reasonable estimated number of OA journals in Brazil. First we face the question of how many serials are published in Brazil and we have to deal with the various challenges at arriving at the total number of periodicals published in the country. In some directories and indexers websites data were unavailable for download, so we contacted these institutions directly to obtain the data. After collecting data from the institutions websites, we combined all datasets to the list of journals extracted from Webqualis. As data extraction criteria for world serials and union of databases, we used variables such as country, institution, name, language, ISSN and e-ISSN. Three datasets were created, one with Qualis ratings, one with all Qualis serials (Brazilian and international serials rated in Qualis) and the third one with Brazilian serials only. This last dataset contained periodicals from all datasets joined by ISSN and eISSN (from Qualis plus other directories and indexers).

Next steps were data cleaning and browsing websites to confirm journals online. Data cleaning was done with the junction of print and online versions of the same serial (by ISSN, e-ISSN, Name and Publisher). The indiscriminate use of ISSN and e-ISSN numbers for the same journal in different datasets duplicated the journal on the final database. Extensive checking and data cleaning was performed, with the exclusion of duplicated journals and the reunion of the paper and online version of the same version in single cases. Data from Serials Qualis had several cases with two different ratings for printed and online versions of the same journal, and in this case, the higher value attributed was selected.

There were several ceased or merged periodicals on datasets. We excluded ceased, merged, suspended and non-Brazilian serials. Additionally, we excluded publications considered as non-periodicals (proceedings, magazines, directories, newspapers and any other type of non-periodical). Several serials did not have ISSN or e-ISSN numbers. ISSN numbers and serials without ISSN were identified through a web-search and those not considered journals were deleted from the database. After all the process of cleaning and checking data, we created variables from others, to characterize each serial (highest rating, sum of ratings, maximum ratings, presence in indexers, etc).

Table 1

*Data Sources Used to Assess Comprehensiveness of Qualis Journal List*

Type	Database)	Description
Serials Lists and Directories	CAPEs – Qualis	Results from CAPEs (Coordination for the Improvement of Higher Education Personnel) Data Collection system is a list of journals used by Brazilian graduate programs.
	LATINDEX	Index of scholarly journals from the Regional Cooperative Online Information System for Scholarly Journals from Latin America, Caribbean, Spain, and Portugal.
	Ulrich's	Online directory and source of bibliographic and publisher information on periodicals of all types from around the world, from Proquest LLC.
	DOAJ	The Directory of Open Access Journals (DOAJ) is an online directory that lists OA journals and is maintained by Infrastructure Services for Open Access (IS4OA).
	PKP	List of journals using OJS harvested by the Public Knowledge Project (PKP).
	IBICT	Online directory from IBICT Brazil that gathers organizes and disseminates only the Brazilian scientific journals using the SEER / OJS
	ABEC	List of journals registered in the Brazilian Association of Scientific Editors (ABEC)
	Sumários.Org	Index of Brazilian scientific journals developed by IBICT and administered by the Foundation for Scientific Research of Ribeirão Preto (FUNPEC-SP-Brazil).
Database Indexes	JCR Web of Knowledge	The annual publication by Thomson Reuters, integrated with the Web of Knowledge, provides information about academic journals including impact factors.
	SCImago Journal Rank	SCImago Journal Rank is portal that includes the journals scientific indicators developed from the information contained in the Scopus database (Elsevier B.V.).
	REDALYC	Scientific electronic library and repository of knowledge with full-text articles and journals online, under OA supported by the Universidad Autónoma del Estado de Mexico.
	SciELO	Scientific electronic library database and an OA model for cooperative electronic publishing in developing countries originally from Brazil, supported by FAPESP and CNPq.

It has been observed that Qualis database contains a number of inconsistencies (Lopez, 2001). We found, for example, duplicate ISSNs, in which two different journals were registered with the same ISSN in Qualis (for examples, see Appendix A, Figure A1). The Qualis database also contained several cases in which the print and online versions of the same journal received different ratings, and in such cases (as with a title receiving ratings in multiple areas), the higher value was used. For example, the print edition of *Cadernos de História da Educação*, published by Universidade Federal de Uberlândia, received an A2 rating, while the online version was ranked B3. In 2013, the ratings were both changed to A2 in education, but a discrepancy remains in the journal's rating in



the interdisciplinary area (where the print version is rated B1 and the online version B2) (Appendix A, Figure A2).

We sorted journals based on Serials Qualis ratings. Qualis periodicals list reflects a number close to the real number of periodicals currently existing in Brazil. However, Qualis journal list is incomplete, since it is only updated annually and may fail to include a title for a number of reasons. A web-based research performed in other databases completes the list of journals obtained from Qualis.

To study the Qualis rating of open access journals, a random sample of 450 Brazilian journals was created from the Qualis list. The sample was stratified, with 50 randomly selected journals from each of the eight Qualis rating classes (A1 to C), plus 50 journals that were not found in Qualis. These 50 journals not listed in Qualis were also randomly selected from a list of 1,143 serials obtained from other serials directories and bibliographical database indexes, presented on Table 1.

Whether a journal was OA, had an embargo, charged submission or processing fees was checked manually by the researchers. (While DOAJ and Ulrich identify open access titles, their coverage of Brazilian journals was inadequate). For each, we checked the first four open access features described in the *Open Access Spectrum* (Table 2), readers' rights, reuse rights, copyrights and author posting rights.

To check the Platform Systems most used by Brazilian Journals and verify the proportion of open access titles supported by the journals use of grant-supported software systems, we crosschecked information from original databases. We made a Venn diagram to compare serials in SciELO a successful 15-year Brazilian project of OA initiative engaged with the international movement of OA to scientific information (Packer & Meneghini, 2007), with serials from RedALyC, another OA journal publishing platform based in Mexico. And serials using the most used open source software Open Journal Systems (OJS), developed by the Public Knowledge Project, with support from the Brazilian Science and Technology Institute (IBICT).

Table 2

*The Open Access Spectrum Used to Assess the Journal's Open Access Status*

	Readers Rights	Reuse Rights	Copyright	Author Posting Rights
Open Access	Open Access immediately to all articles (Gold OA)	CC-BY	Author holds copyright with no restrictions	Blue (post-print)
	Open Access to all articles with Embargo period	CC-BY-SA CC-BY-NC	Author holds copyright with few restrictions	Green (pre and post-print)
	Open Access to some articles	CC-BY-ND	Publisher holds copyright with few restrictions	Yellow (pre-print)
Closed Access	Fee Access	No CC license	Publisher holds copyright with many restrictions	White – No archiving

Source: Adapted from PLOS, 2013.

## Results

### A. The Database Count of Brazilian Serials

While the Qualis dataset lists 7,825 Brazilian serials (32% of all the serials in Qualis), only 6,634 titles proved to be valid journals, after removing duplicate, ceased, merged, suspended serials and non-periodicals publications (Table 3).

This is twice the number of journals listed for Brazil in the Latindex Directory, the region's most comprehensive index service, and one in which Brazil accounts for 16%. Only 269 Brazilian journals were found in Scopus and 118 in the Web of Science (both around 1% of their total journal count), reflecting the much-noted under-representation of Latin American journals in external databases (Alperin, 2014; Cetto & Alonso-Gamboa, 2008).

Table 3

*Number of and Proportion of Brazilian Serials by Major Journal Datasets*

Database	Total Serials	Brazilian Serials Listed	% Brazilian	Valid Brazilian Serials(c)	Accuracy (Valid/ Listed)
CAPES-Qualis	24406	7825	27%	6634	0.85
LATINDEX	21475	4924	16%	3400	0.69
Ulrich's	123552(a)	4978	1%	1569	0.32
Web of Science	13930	118	1%	118	1.00
Scopus	19708	269	1%	265	0.99
SciELO	1030	277	27%	275	0.99
REDALYC	808	139	17%	138	0.99
DOAJ	8900(b)	826	9%	788	0.95
PKP	6000(b)	2303	23%	1458	0.61
IBICT SEER	1059	1059	100%	978	0.91
IBICT Diadorim	484	484	100%	333	0.68
ABEC Brasil	292	292	100%	284	0.96
Sumários.Org	929	928	100%	864	0.93

*Notes*

<sup>a</sup> Filtered excluding non-periodicals.

<sup>b</sup> Approximate.

<sup>c</sup> Excluding duplicate, ceased, merged, suspended, and non-periodicals publications.

By comparing the Brazilian journals listed in Qualis and in the other indexes and services, an additional 1,143 journals were identified that were not in Qualis (Table 4). Of these, only 405 (35%) are available online, with the majority of them new journals, while the remaining 738 (65%) are only to be found in print or CD-ROM formats. This meant that according to relevant database sources, Qualis was perhaps missing 57 active and current journals, which is less than 1% of its filtered collection of 6,634 titles.

Qualis is clearly the most comprehensive, if not entirely complete, source for judging the state of Brazilian scholarly publishing. By the same token, it is fair to say that CAPES is doing a good job of reviewing the nation's scholarly journal literature.

Table 4  
*Status of Brazilian Journals Not Found in CAPES Serials Qualis*

Status	Number	% of missing	% of total
Active serials	57	5.0%	0.7%
Active (pub. delay > 2 y)	35	3.1%	0.5%
Active (new serial)	313	27.4%	4.0%
Print only	726	63.5%	9.3%
CD-ROM	12	1.0%	0.2%
<b>Total</b>	<b>1,143</b>	<b>100%</b>	<b>14.5%</b>

## B. Brazilian Serials Ratings

The Qualis ratings of Brazilian journals places 75.8% of the titles in the A and B categories, with less than 2% of the journals judged to be in the highest category of A1 (Table 5).

Table 5  
*Number and Proportion of Ratings of Brazilian Journals in CAPES Serials Qualis*

Qualis Class Description	Number	%
A1	113	1.7%
A2	219	3.3%
B1	430	6.5%
B2	458	6.9%
B3	776	11.7%
B4	1,183	17.9%
B5	1,848	27.8%
C	1,607	24.2%
<b>Total</b>	<b>6,634</b>	<b>100%</b>

The Qualis ratings fall well short of the CAPES guidelines (discussed above), which permit 25% to be awarded A's – with the 2013 ratings at 5.0% – while allowing 50% to be awarded to A1-B1, compared to the 11.5% awarded. The message to the journal community is that there is plenty of room to grow in terms of improved quality. At the same time, the Qualis committee found that less than a quarter of the Brazilian titles fail to meet the basic requirements of offering qualified editorial oversight, submission rules, authors affiliation, institutional affiliation, editorial council, bilingual description, ISSN number, periodical publishing, peer-review and publication by an educational institution or scientific society.

By assigning an 8-point scale to the Qualis A-C ratings (with A = 8 and C = 1), we were able to average ratings and compare Brazilian journals, which had an average rating of 2.8 (SD = 1.7), and international journals in Qualis which averaged 5.1 (SD = 2.1). The international journals in Qualis are those in which Brazilian scientists publish their research papers and, as such, are more likely to be higher quality journals in the Global North, with better research in Brazil being sent abroad to be published. We were also able to compare fields (Figure 2). Among Brazilian journals, multidisciplinary journals received higher ratings on average than other Brazilian journals. In the international comparison, the biggest gaps exists in the biological sciences, with the average for Brazilian journal dropping below 2.0 in their rating, compared to a 4.8 average rating for the international journals in the Qualis set. This suggest that the best work in biology goes out of

country to be published, with room for a concerted effort on the part of the journals and federal agencies to attract, promote and serve well high quality submissions.

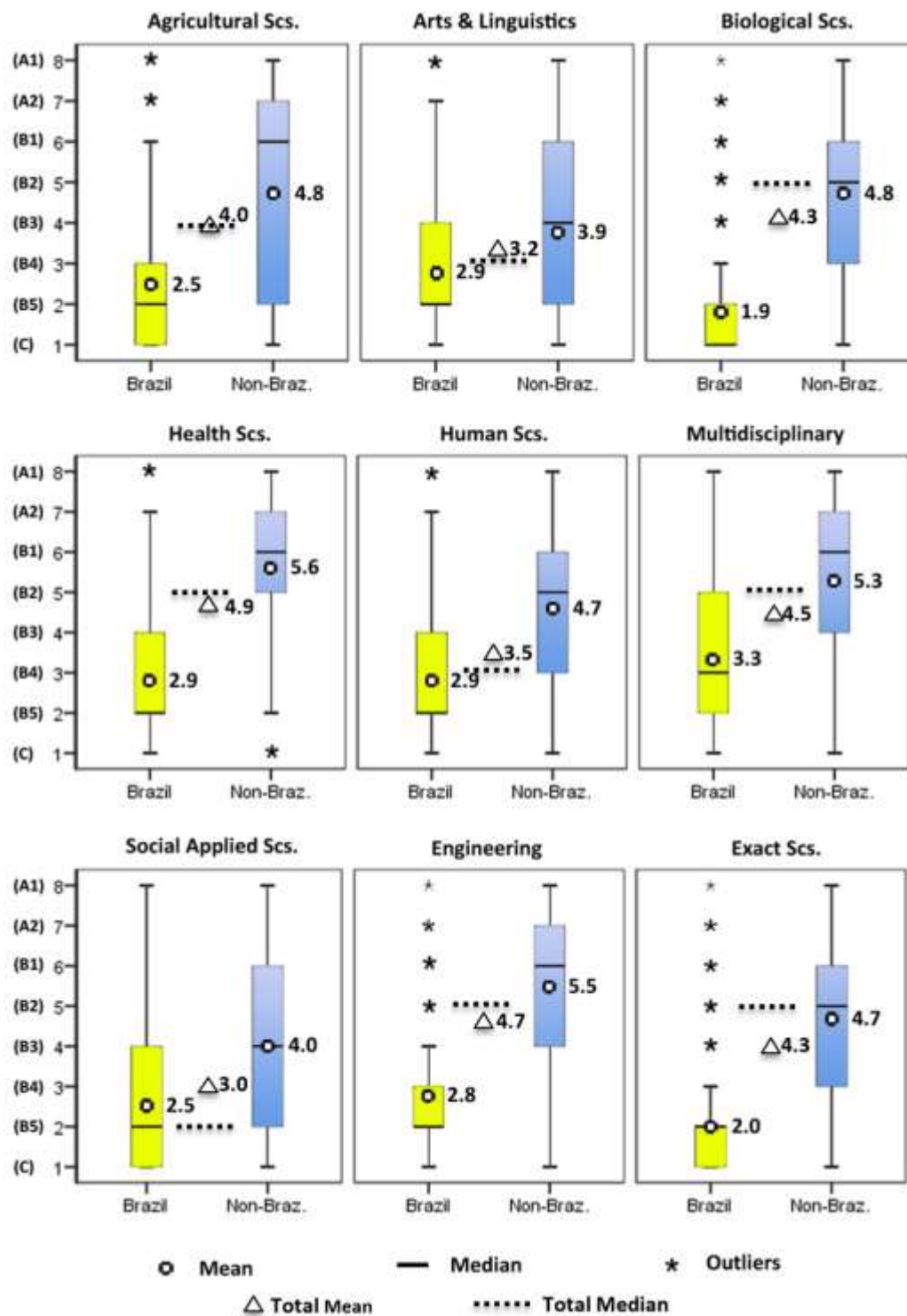


Figure 2. Distribution of Brazilian and Non-Brazilian serials Qualis ratings by area

### C. The Proportion and Quality of Open Access Journals in Brazil

To establish the proportion of open access journals published in Brazil, we used a stratified sample (described above) and manually verified what access model the journal was employing. In the resulting sample of 450 Brazilian journals, 68% proved to be OA, a proportion similar to that found by Abadal in his analysis of Ulrich's database of journals (2012). The proportion deemed "open access" includes serials that were free to read online, whether with an embargo period for new issues (10%) or not (58%). The remaining 32% had some form of fee-based access.

However, if one considers the top two classes of journals (A1-2), the proportion that are OA (immediate and embargoed) jumps to 95%. In fact, we found that in all cases, the higher the rating class, the higher the proportion of serials providing free access to articles (Figure 3). The best journals in Brazil are far more likely to be open access. Without being able to determine cause and effect in this association, we can at least confirm that open access is not a journal quality issue in Brazil, confirming what has been found for Ibero-American countries more generally, and without this level of analysis [18]. What is also encouraging about the quality of open access journals is that this research is being consulted by the public, with 20-25% of all article views coming from non-university affiliated individuals reading for personal or professional practice reasons (Alperin, 2015).

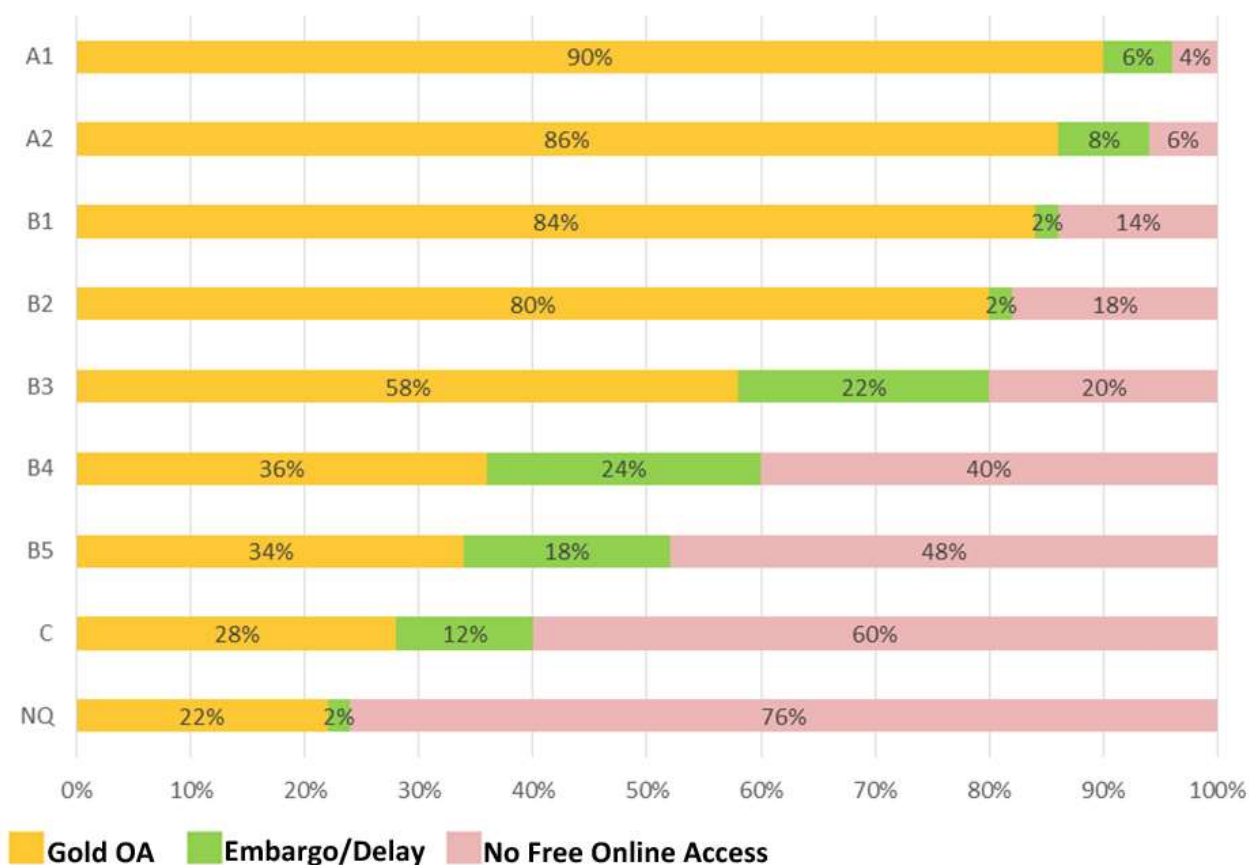


Figure 3. Proportion of Open Access journals published in Brazil by Qualis Rating  
NQ = Not in Qualis.

It should be noted that the open access journal copyright and self-archiving policies in the sample differed on PLOS's *Open Access Spectrum* (2013). Of the A1-B2 journal subsample, 85% (169/200) of the journals lack explicit self-archiving policies either on their website or in SHERPA/RoMEO (a database of such policies). Of the 31 with explicit archiving policies, 19 adopt the blue policy (authors can archive only the post-print version), ten the green policy (archive pre- and post-version of the article) and only two had a restrictive policies (yellow or white).

In addition, 30% of the journals rated A1-B2 do not appear to include information on copyright ownership in their website. The lack of information on copyright policies in journals appears to be widespread in Latin America, where a study of 292 journals from across the region found that a third of journals lacked any such information, although in some Latin American jurisdictions authors retain copyright by default [20]. Only 20% of the journals in this sample made explicit mention of author's retaining copyright, while the remaining journals assert copyright of the published works. These numbers are again similar to the Cerda Silva and Lara study that found that 44% of journals assert copyright of the works they publish (Cerda Silva & Lara, 2011).

In relation to licenses, 112 (56%) of journals in the sub-sample of 200 do not specify a Creative Commons (CC) (or similar) license (including those for which there is no license information at all). These journals do not technically meet the full definition of Open Access, and may be said to be public access journals. The remaining 88 (44%) do specify a CC license, where CC-BY-NC is the most commonly found (22% of the journals in the subsample), followed by CC-BY (16%) and CC-BY-NC-ND (6.5%). Similarly, not all the journals that we coded as OA follow the same business or even access models. The Arts, for example, were more likely to use embargo periods for open access content (Table 6).

Table 6

*Proportion of Open Access Journals by Full Sample and by A1-B2 Journals.*

	<i>ag</i>	<i>al</i>	<i>bio</i>	<i>eng</i>	<i>ext</i>	<i>hth</i>	<i>hum</i>	<i>mult</i>	<i>ssc</i>
FULL SAMPLE									
<i>n</i>	87	159	93	120	78	143	285	251	202
Open Access	82%	66%	81%	78%	88%	77%	70%	72%	72%
OA Embargo	7%	18%	6%	6%	6%	6%	9%	9%	10%
Fee Access	11%	16%	13%	17%	5%	17%	21%	19%	17%
A1-B2 SAMPLE									
<i>n</i>	55	98	66	74	58	94	176	158	126
Open Access	93%	87%	89%	91%	93%	91%	84%	88%	89%
OA Embargo	2%	8%	2%	1%	2%	1%	5%	3%	3%
Fee Access	5%	5%	9%	8%	5%	7%	11%	9%	8%
KEY									
<i>ag</i> = Agricultural Sciences		<i>ext</i> = Exact Sciences		<i>eng</i> = Engineering					
<i>al</i> = Arts and Linguistics		<i>hth</i> = Health Sciences		<i>ssc</i> = Social Sciences					
<i>bio</i> = Biological Sciences		<i>hum</i> = Humanities		<i>mult</i> = Multidisciplinary					

*Note:* Includes sample from all Qualis levels and from those journals not in Qualis. Fields are not mutually exclusive and one serial can be rated in more than one field and was considered in the respective field.

As well, variations exist in the proportion of OA among the disciplines, with Agricultural Sciences, Engineering, Exact and Health Sciences exhibiting the higher proportion of OA journals in the sample, and for the sub-sample of top-tier journals.

The business models are also varied among the Brazilian open access journals. Only 8 (4%) of the highest rated journals (based on the sample of 200 A1-B2 journals) charged submission fees prior to the acceptance of a paper, while 16 (8%) levied “article processing charges” (APC), which is lower than the proportion of journals (26%) that charge in the international list of the Directory of Open Access Journals (Morrison et al., 2015). The business model of the Brazilian journals appears to be based on subsidies from partner institutions, grants from financing agencies, and subscriptions for the print version of the journals (Sandes-Guimarães & Diniz, 2014).

#### **D. Platform Systems used by Brazilian Journals**

Brazil’s high proportion of open access titles is supported by the journals use of grant-supported software systems. Foremost among them is SciELO, which began in Brazil to support OA in 1998 (Packer & Meneghini, 2007; Packer et al., 2014). SciELO provides full open access to 1,030 journals from across Latin America, and more recently, South Africa (Packer, 2009). A second regional OA journal publishing platform is RedALyC, based in Mexico, having started a few years after SciELO with a focus on the Social Sciences.

RedALyC currently indexes close to 1,000 journals from across the Latin America. Both systems have served to professionalize journals from the region, and to strengthen the culture of openness in the region (Alperin, Fischman & Willinsky, 2011; Guedon, 2008). In a sense, SciELO and RedALyC have been among the most visible Latin American contributions to a globalized science composed mainly of international commercial publishers (Vessuri, Guedón & Cetto, 2013).

In addition, Márdero Arellano (Márdero Arellano, 2008) and Cyzyk and Choudhury (2013) describe proprietary and open source software systems that provide management and publishing platforms. Brazil was an early adopter of the open source (free) software Open Journal Systems (OJS), developed by the Public Knowledge Project, with support from the Brazilian Science and Technology Institute (IBICT), which translates, distributes, and provides training for the platform, which it has renamed SEER, from the Portuguese acronym (IBICT, n.d.).

In 2014, 1,747 journals were using OJS in Brazil or 26% of country’s journals (Sandes-Guimarães & Costa, 2012). Among the journals rated A1-B2, the use of OJS increases to 54% (656/1,220). The use of OJS among journals also overlaps with their use of RedALyC and SciELO, suggesting the strength of the infrastructure for the national and global presence of Brazilian research through open access publishing systems (Figure 4).



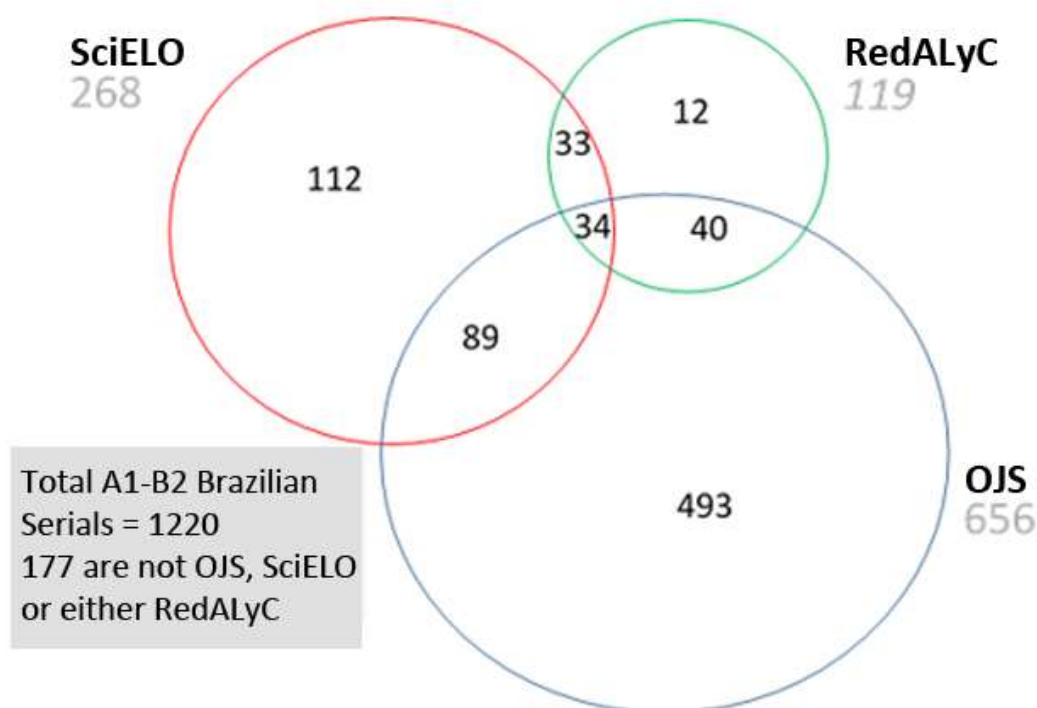


Figure 4. Top 4 tiers Qualis serials in SciELO and RedALyC and using OJS.

## Implications

In determining the extent and quality of open access among Brazilian journals, it first needs to be recognized how fluid and difficult it is to track the current state of the journal market. To Qualis' credit, and despite a number of inevitable data errors and inconsistencies, the Brazilian government has established what appears to be the most comprehensive list of scholarly journals for the country. The Qualis list, along with its rating system, enables a number of important points to be made about the place of open access in Brazilian scholarly publishing. The fact that the proportion of open access journals goes up with higher rated journals points, to above the 90% level for A1, points to the integral role of open access in quality publishing, as it increases global access and readership, for Brazilian journals.

At the same time, it needs to be noted that the Brazilian academic community can be judged to be unsatisfied with the quality of the country's journals. This can be seen in both its under utilization of the highest quality ratings and in its submitting work to higher rated journal abroad. In terms of what can be done to improve the perceived and actual quality of Brazilian journals, this study suggests a need for strategies to encourage better publishing within Brazil.

One such strategy may be to make more of the relative rarity of the APC among Brazilian open access journals. Consider Brazil's biology journals, to take a field with room for growth in quality, and the policy implications. The current rating disparity encourages researchers to publish abroad. In doing so, this work is either inaccessible in Brazil without a subscription or the work faces an APC fee prior to publication, given that APCs prevail among biomedical open access journals in the Global North, reducing the amount that can be spent on research in Brazil. In

response to this situation, the Brazilian government may, for example, opt to work further with SciELO and the journal community as a whole to support Brazilian journal quality, enhance journal and article metrics, and improve publishing platforms. The goal would be to make Brazilian journals more attractive for the best research and a wider readership. Attracting better work is key to improving the quality of the journal, editors, reviewers, board members, and readership.

This approach is in marked contrast to having Qualis send the signal to the academic community that Brazil has good journals but a smaller proportion of them than Brazilian researchers can find abroad. This only serves to perpetuate the current situation. This study establishes, for example, that the country's leading journals are committed as a whole to open access and are doing so largely without the reliance on APCs that otherwise reduces the amount spent on the actual research conducted in Brazil.

The most favorable assessment to international journals in Qualis list can be attributed to several factors. It could be occasionally case of deficit in the quality of national journals, but it seems more to be related with the effectiveness of policies that promote the internationalization of Brazilian science, encouraging the publication in international journals. Brazil is an example in Open Access with public universities funded by the government, creative journals with small budgets, no interest by international commercial publishers, pressure for impact in citations and the work of national agencies, but still has a research evaluation system pressuring researchers for publication in international traditional non-OA journals. The premise of measuring the quality of the articles based on the quality of the journals should be changed. We emphasize that the Brazilian educational policy should further enhance publications in open access, recognize and value its OA publishing system supported directly or indirectly by graduate programs and societies.

CAPES needs to recognize that establishing a rating scheme based on widely accepted scholarly criteria is only the first step in improving the state of scholarly publishing and what it gives back to the world. It has to seize opportunities to recognize and promote within the academic community the value of publishing in Brazilian journals. This need not hamper anyone's freedom to publish where they see fit. Rather, it enables authors to make informed decisions about where they place their work as a matter of extending the contribution of their work both globally and regionally, and in light of both scholarly and public use. It also enables CAPES to direct more of its considerable investment in Qualis to strengthening Brazil's existing global leadership in making universal access to research and scholarship.

## References

- Abadal, E. (2012). Challenges for open access journals: Quantity, quality and economic sustainability. Hipertext.net, 10. Retrieved 7 November 2015 from <http://www.upf.edu/hipertextnet/en/numero-10/challenges-for-open-access-journals-quantity-quality-and-economic-sustainability.html>
- Alperin, J. P. (2013). Brazil's exception to the world-class university movement. *Quality in Higher Education*, 19(2), 2013: 158-172. <http://dx.doi.org/10.1080/13538322.2013.802573>
- Alperin, J. P. (2014). South America: Citation databases omit local journals. *Nature*, 511(7508): 155–155. <http://dx.doi.org/10.1038/511155c>
- Alperin, J. P. (2015). The Public Impact of Latin America's Approach to Open Access (Doctoral dissertation, Stanford University). <http://purl.stanford.edu/jr256tk1194>
- Alperin, J. P., Fischman, G. E., & Willinsky, J. (2011) Scholarly communication strategies in Latin America's research-intensive universities. *Revista Educación Superior y Sociedad*, 2011; 16(2). <https://purl.stanford.edu/fj828hg2133>

- Andrade, J. B., & Galembeck, F. (2009). QUALIS: Quo Vadis? *Química Nova*, 32(1), 5.  
[http://www.scielo.br/scielo.php?script=sci\\_arttext&pid=S0100-40422009000100001](http://www.scielo.br/scielo.php?script=sci_arttext&pid=S0100-40422009000100001)  
<http://dx.doi.org/10.1590/S0100-40422009000100001>
- Capes. (2013). Evaluation Board: Areas Documents and Committees. Available:  
<http://www.avaliacaotrienal2013.capes.gov.br/documento-de-area-e-comissao>.
- Cerda Silva, A., & Lara, J. C. (2011). Políticas Editoriales de Publicaciones Académicas en Línea en Latinoamérica, 28. [https://www.derechosdigitales.org/wp-content/uploads/Informe-Políticas Editoriales de Publicaciones1.pdf](https://www.derechosdigitales.org/wp-content/uploads/Informe-Políticas_Editoriales_de_Publicaciones1.pdf)
- Cetto, A. M., & Alonso-Gamboa, J. O. (2008). Scientific periodicals in Latin America and the Caribbean: Global Perspective. *Interciencia*, 23(525): 84–93.
- Czyzyk, M., & Choudhury, S. (2008). *A survey and evaluation of open-source electronic publishing systems*. University, Baltimore, MD: Sheridan Libraries, Johns Hopkins University. Retrieved March 6, 2013 from <https://wiki.library.jhu.edu/display/epubs>
- Fischman, G., Alperin, J., & Willinsky, J. (2010). Visibility and quality in Spanish-language Latin American scholarly publishing. *Information Technology and International Development*, 6(4).  
<http://itidjournal.org/itid/article/view/639>
- Guedon, J. C. (2008). Mixing and matching the green and gold roads to open access—Take 2. *Serials Review*, 24(1): 41-51. <http://dx.doi.org/10.1016/j.serrev.2007.12.008>
- Haider, J. (2005). The geographic distribution of open access journals. ICML 9, World Congress on Health Information and Libraries. Salvador/Bahia, Brazil. Retrieved 7 November 2015 from  
<http://lup.lub.lu.se/luur/download?func=downloadFile&recordOId=1549482&fileOId=3738628>
- IBICT. (n.d.). Lista de Portais e Periódicos que usam o SEER. Retrieved 11 November 2015 from  
[http://seer.ibict.br/index.php?option=com\\_content&task=view&id=505&Itemid=144](http://seer.ibict.br/index.php?option=com_content&task=view&id=505&Itemid=144)
- Jamali, H. R., & Nabavi, M. (2015). Open access and sources of full-text articles in Google Scholar in different subject fields. *Scientometrics*, (July 23): 1-17.
- Laakso, M., Welling P., Bukvova, H., Nyman, L., Björk, B. C., & Hedlund, T. (2011). The development of open access journal publishing from 1993 to 2009. *PLOS One*, 6(6): e20961. <http://dx.doi.org/10.1371/journal.pone.002096>
- Lopez, A. P. A. (2001). Será que o Web Qualis é o melhor indicador? Retrieved 12 August 2015 from <http://metodologiabi.blogspot.com.br/2011/02/sera-que-o-web-qualis-e-o-melhor.html>
- Mafalda de Oliveria Amorim, K., Degani-Carneiro, F., Da Silva Avila, N., & Jose Marafon, G. (2015). Evaluation Systems of Scientific Journals in Latin America. In J. P. Alperin & G. E. Fischman (Eds.), *Made in Latin America* (English Ed.). Buenos Aires: CLACSO.
- Mann, F., Von Walter, B., Hess, T. Y., & Wigand, R. (2009). Open access publishing in science: Why it is highly appreciated but rarely used. *Communications of the ACM*, 52(3): 135-139.  
<http://dx.doi.org/10.1145/1467247.1467279>
- Márdero Arellano, M. A. (2008). Critérios para a preservação digital da informação científica. (Unpublished doctoral dissertation.) Universidade de Brasília.
- Miguel, S., Chinchilla-Rodriguez, Z., & Moya-Anegón, F. (2011). A new approach to scientific visibility from the standpoint of access. *Journal of the American Society for Information Science*, 62(April), 1130-1145. <http://dx.doi.org/10.1002/asi>.
- Morrison, H., Salhab, J., Calve-Genest, A., & Horava T. (2015). Open access Article Processing Charges: DOAJ Survey May 2014. *Publications*, 3: 1-16. <http://www.mdpi.com/2304-6775/3/1/1>, <http://dx.doi.org/10.3390/publications3010001>

- Packer, A. L. (2009). The SciELO Open Access: A Gold Way from the South. *Canadian Journal of Higher Education/Revue canadienne d'enseignement supérieur*, 39(3): 111-126.  
<http://ojs.library.ubc.ca/index.php/cjhe>
- Packer, A. L., Cop, N., Luccisano, A., Ramalho, A., & Spinakorgs, E. (Orgs.) (2014). *SciELO – 15 Anos de Acesso Aberto: Um estudo analítico sobre Acesso Aberto e comunicação científica*. Paris: UNESCO. <http://dx.doi.org/10.7476/9789237012376>
- Packer, A. L., & Meneghini, R. (2007). Learning to communicate science in developing countries. *INCI*, 32(9): 643-647. <http://www.scielo.org/local/content/pdf/032.pdf>
- PLOS. (2013). How Open is it? Open Access Spectrum. Retrieved 5 September 2013 from <http://www.plos.org/about/open-access/howopenisit/>
- Rocha-e-Silva, M. (2009). O novo Qualis, ou a tragédia anunciada. *Clinics* 64(1): 1-4. Available: [http://www.scielo.br/scielo.php?script=sci\\_arttext&pid=S1807-59322009000100001](http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1807-59322009000100001).
- Rodrigues, R. S., & Abadal, E. (2014). Ibero-American journals in Scopus and Web of Science. *Learned Publishing*, 27(1). <http://dx.doi.org/10.1087/20140109>
- Sandes-Guimaraes, L. V., Costa, S. M. S. (2012). Brazilian scientific journals that use the Open Journal Systems (OJS): A quality analysis. *JISTEM - Journal of Information Systems and Technology Management Revista de Gestão da Tecnologia e Sistemas de Informação*, 9(1): 61-88. <http://dx.doi.org/10.4301/S1807-17752012000100004>
- Sandes-Guimaraes, L. V., Diniz, E. H. (2014). Gestão de periódicos científicos: estudo de casos em revistas da área de Administração. *Revista de Administração*, 49(3): 449-461. <http://dx.doi.org/10.5700/rausp1160>
- Vessuri, H., Guedon, J.C., & Cetto, A.M. (2013). Excellence or quality? Impact of the current competition regime on science publishing in Latin America and its implications for development. *Current Sociology*. <http://dx.doi.org/10.1177/0011392113512839>

## Appendix A

Título: Revista Cubana de Ciencia Agrícola					⊕Pesquisar
ISSN	Título	Estrato	Área de Avaliação	Classificação	
0034-7485	Revista Cubana de Ciencia Agrícola	B5	ZOOTECNIA / RECURSOS PESQUEIROS	Atualizado	
2079-3472	Revista Cubana de Ciencia Agrícola	B5	ZOOTECNIA / RECURSOS PESQUEIROS	Atualizado	

Título: International Journal of Applied Economics and Econometrics					⊕Pesquisar
ISSN	Título	Estrato	Área de Avaliação	Classificação	
0971-8261	International Journal of Applied Economics and Econometrics	B5	ECONOMIA	Atualizado	
1530-7247	International Journal of Applied Economics and Econometrics	B5	ECONOMIA	Atualizado	

ISSN: 2236-5362					⊕Pesquisar
ISSN	Título	Estrato	Área de Avaliação	Classificação	
2236-5362	CEU Arizes La Universidad Valenciana	B5	INTERDISCIPLINAR	Atualizado	
2236-5362	Revista da Universidade Vale do Rio Verde, Três Corações	B5	INTERDISCIPLINAR	Atualizado	

ISSN: 2035-794X					⊕Pesquisar
ISSN	Título	Estrato	Área de Avaliação	Classificação	
2035-794X	O anatomista - Revista de Divulgação Científica da Sociedade Brasileira de Anatomia	C	SAÚDE COLETIVA	Atualizado	
2035-794X	Rivista dell'Istituto di Storia dell'Europa Mediterranea	B5	SAÚDE COLETIVA	Atualizado	

Figure A1. Screenshots of Qualis classification, with examples of the same journals with two ISSN's and of difference journals with the same ISSN.

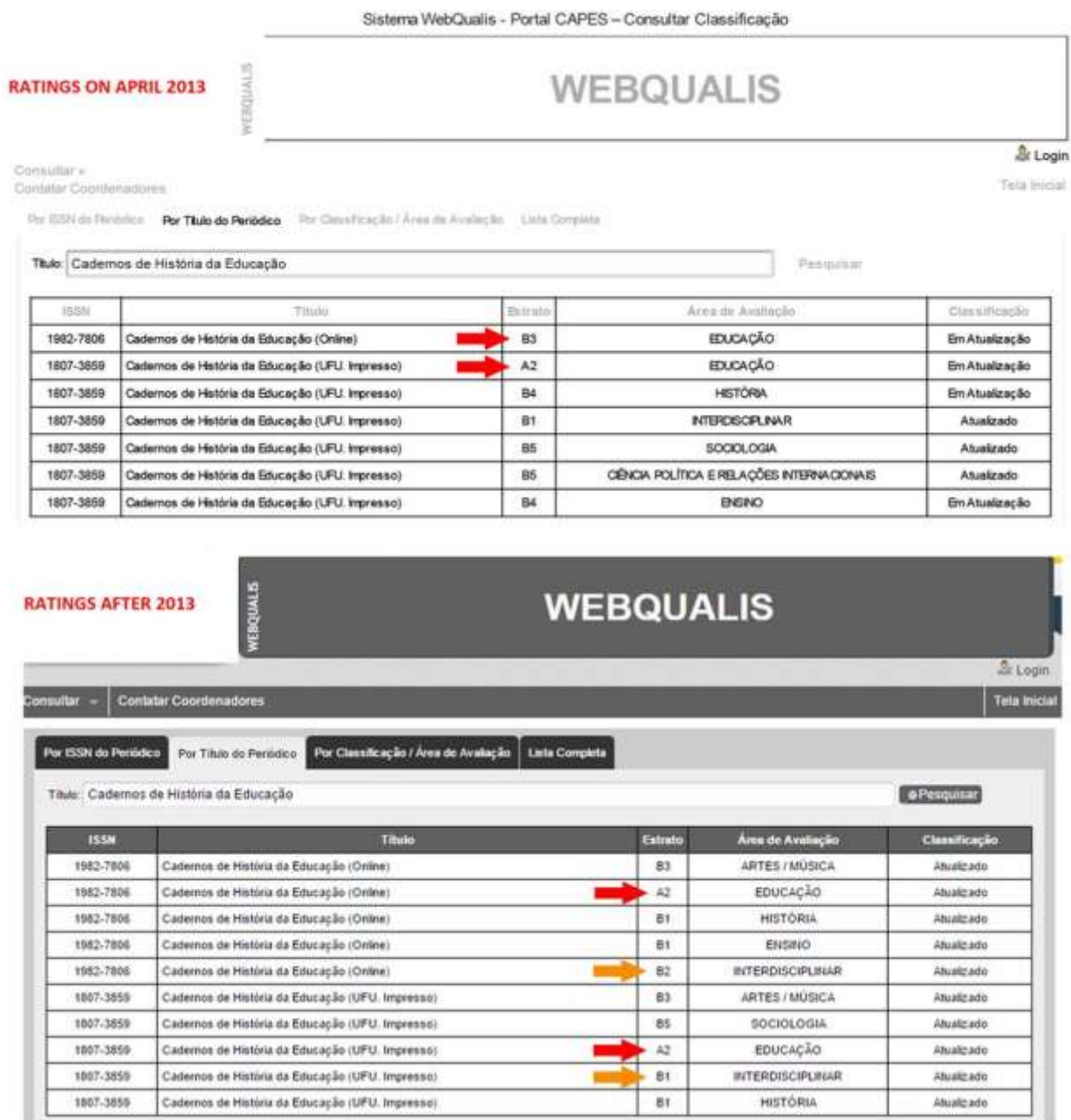


Figure A2. Screenshots of Webqualis online Cadernos de História da Educação Qualis showing variations of ratings for the same journal.



## About the Authors

### Silvio Carvalho Neto

Centro Universitário Municipal de Franca (Brazil)

[silviocarvalhoneto@gmail.com](mailto:silviocarvalhoneto@gmail.com)

Silvio Carvalho Neto completed his Doctorate in Management Sciences at the University of São Paulo (Brazil), with post-doctoral at Stanford University (USA) working as a visitor scholar at the Graduate School of Education. He is an associate professor and currently Vice-Dean of Research and Graduate Studies at Centro Universitario Municipal de Franca-SP, Brazil. His research interests are: information systems, information and communication technology in education, virtual learning environments and online publishing systems.

### John Willinsky

Stanford University (USA)

[john.willinsky@stanford.edu](mailto:john.willinsky@stanford.edu)

John Willinsky is Khosla Family Professor of Education, Stanford University and Professor (Part-Time) Publishing Studies, SFU and Distinguished Scholar in Residence, SFU Library. John started PKP in 1998 at the University of British Columbia in an effort to create greater public and global access to research and scholarship through the use of new publishing technologies. He is the author of, among other books, *Empire of Words: The Reign of the OED* (Princeton, 1994); *Learning to Divide the World: Education at Empire's End* (Minnesota, 1998); *Technologies of Knowing* (Beacon 2000); and *The Access Principle: The Case for Open Access to Research and Scholarship* (MIT Press, 2006).

### Juan Pablo Alperin

Simon Fraser University (Canada)

[juan@alperin.ca](mailto:juan@alperin.ca)

Juan Pablo Alperin is an Assistant Professor in the Publishing Program and a Research Associate with the Public Knowledge Project at Simon Fraser University. He is a multi-disciplinary scholar that uses computational techniques, surveys, and interviews to investigate ways of raising the scientific quality, global impact, and public use of scholarly work. He is an active scholar in both the open access and altmetrics (social media metrics) communities, having received numerous invitations to speak, and publish on these topics, both in North and Latin America, and has contributed a combination of conceptual, methodological, and empirical peer-reviewed articles and presentations, as well as edited two volumes, and authored several book chapters on issues of scholarly communications in developing regions.



---

# education policy analysis archives

Volume 24 Number 54

May 9, 2016

ISSN 1068-2341

---



Readers are free to copy, display, and distribute this article, as long as the work is attributed to the author(s) and **Education Policy Analysis Archives**, it is distributed for non-commercial purposes only, and no alteration or transformation is made in the work. More details of this Creative Commons license are available at <http://creativecommons.org/licenses/by-nc-sa/3.0/>. All other uses must be approved by the author(s) or **EPAA**. **EPAA** is published by the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University. Articles are indexed in CIRC (Clasificación Integrada de Revistas Científicas, Spain), DIALNET (Spain), [Directory of Open Access Journals](#), EBSCO Education Research Complete, ERIC, Education Full Text (H.W. Wilson), QUALIS A2 (Brazil), SCImago Journal Rank; SCOPUS, Socolar (China).

Please contribute commentaries at <http://epaa.info/wordpress/> and send errata notes to Gustavo E. Fischman [fischman@asu.edu](mailto:fischman@asu.edu)

Join **EPAA's Facebook community** at <https://www.facebook.com/EPAAAAPE> and **Twitter feed** @epaa\_aape.

---

# education policy analysis archives

## editorial board

Lead Editor: **Audrey Amrein-Beardsley** (Arizona State University)

Executive Editor: **Gustavo E. Fischman** (Arizona State University)

Associate Editors: **Sherman Dorn** **David R. Garcia**, **Oscar Jimenez-Castellanos**,  
**Eugene Judson**, **Jeanne M. Powers** (Arizona State University)

<b>Cristina Alfaro</b> San Diego State University	<b>Ronald Glass</b> University of California, Santa Cruz	<b>R. Anthony Rolle</b> University of Houston
<b>Gary Anderson</b> New York University	<b>Jacob P. K. Gross</b> University of Louisville	<b>A. G. Rud</b> Washington State University
<b>Michael W. Apple</b> University of Wisconsin, Madison	<b>Eric M. Haas</b> WestEd	<b>Patricia Sánchez</b> University of University of Texas, San Antonio
<b>Jeff Bale</b> OISE, University of Toronto, Canada	<b>Julian Vasquez Heilig</b> California State University, Sacramento	<b>Janelle Scott</b> University of California, Berkeley
<b>Aaron Bevanot</b> SUNY Albany	<b>Kimberly Kappler Hewitt</b> University of North Carolina Greensboro	<b>Jack Schneider</b> College of the Holy Cross
<b>David C. Berliner</b> Arizona State University	<b>Aimee Howley</b> Ohio University	<b>Noah Sobe</b> Loyola University
<b>Henry Braun</b> Boston College	<b>Steve Klees</b> University of Maryland	<b>Nelly P. Stromquist</b> University of Maryland
<b>Casey Cobb</b> University of Connecticut	<b>Jaekyung Lee</b> SUNY Buffalo	<b>Benjamin Superfine</b> University of Illinois, Chicago
<b>Arnold Danzig</b> San Jose State University	<b>Jessica Nina Lester</b> Indiana University	<b>Maria Teresa Tatto</b> Michigan State University
<b>Linda Darling-Hammond</b> Stanford University	<b>Amanda E. Lewis</b> University of Illinois, Chicago	<b>Adai Tefera</b> Virginia Commonwealth University
<b>Elizabeth H. DeBray</b> University of Georgia	<b>Chad R. Lochmiller</b> Indiana University	<b>Tina Trujillo</b> University of California, Berkeley
<b>Chad d'Entremont</b> Rennie Center for Education Research & Policy	<b>Christopher Lubienski</b> University of Illinois, Urbana-Champaign	<b>Federico R. Waitoller</b> University of Illinois, Chicago
<b>John Diamond</b> University of Wisconsin, Madison	<b>Sarah Lubienski</b> University of Illinois, Urbana-Champaign	<b>Larisa Warhol</b> University of Connecticut
<b>Matthew Di Carlo</b> Albert Shanker Institute	<b>William J. Mathis</b> University of Colorado, Boulder	<b>John Weathers</b> University of Colorado, Colorado Springs
<b>Michael J. Dumas</b> University of California, Berkeley	<b>Michele S. Moses</b> University of Colorado, Boulder	<b>Kevin Welner</b> University of Colorado, Boulder
<b>Kathy Escamilla</b> University of Colorado, Boulder	<b>Julianne Moss</b> Deakin University, Australia	<b>Terrence G. Wiley</b> Center for Applied Linguistics
<b>Melissa Lynn Freeman</b> Adams State College	<b>Sharon Nichols</b> University of Texas, San Antonio	<b>John Willinsky</b> Stanford University
<b>Rachael Gabriel</b> University of Connecticut	<b>Eric Parsons</b> University of Missouri-Columbia	<b>Jennifer R. Wolgemuth</b> University of South Florida
<b>Amy Garrett Dikkers</b> University of North Carolina, Wilmington	<b>Susan L. Robertson</b> Bristol University, UK	<b>Kyo Yamashiro</b> Claremont Graduate University
<b>Gene V Glass</b> Arizona State University	<b>Gloria M. Rodriguez</b> University of California, Davis	

## archivos analíticos de políticas educativas consejo editorial

Executive Editor: **Gustavo E. Fischman** (Arizona State University)

Editores Asociados: **Armando Alcántara Santuario** (UNAM), **Jason Beech**, Universidad de San Andrés,  
**Antonio Luzon**, University of Granada

**Miguel Angel Arias Ortega**  
Universidad Autónoma de la Ciudad  
de México

**Juan Carlos González Faraco**  
Universidad de Huelva, España

**Mario Rueda Beltrán** Instituto de  
Investigaciones sobre la  
Universidad y la Educación,  
UNAM, México

**Xavier Bonal Sarro** Universidad  
Autónoma de Barcelona, España

**María Clemente Linuesa**  
Universidad de Salamanca, España

**Jurjo Torres Santomé**,  
Universidad de la Coruña, España

**Antonio Bolívar Boitia** Universidad  
de Granada, España

**María Guadalupe Olivier Tellez**,  
Universidad Pedagógica Nacional,  
México

**Yengny Marisol Silva Laya**  
Universidad Iberoamericana,  
México

**Jose Joaquín Brunner** Universidad  
Diego Portales, Chile

**Miguel Pereyra** Universidad de  
Granada, Spain

**Juan Carlos Tedesco** Universidad  
Nacional de San Martín, Argentina

**Damián Canales Sánchez** Instituto  
Nacional para la Evaluación de la  
Educación, México

**Monica Pini** Universidad Nacional  
de San Martín, Argentina

**Ernesto Treviño Ronzón**  
Universidad Veracruzana, México

**Gabriela de la Cruz Flores**  
Universidad Nacional Autónoma de  
México

**José Luis Ramírez Romero**  
Universidad Autónoma de Sonora,  
Mexico

**Ernesto Treviño Villarreal**  
Universidad Diego Portales  
Santiago, Chile

**Marco Antonio Delgado Fuentes**  
Universidad Iberoamericana, México

**Jose Ignacio Rivas Flores**  
Universidad de Málaga, España

**Antoni Verger Planells**  
Universidad Autónoma de  
Barcelona, España

**Inés Dussel**, DIE-CINVESTAV,  
Mexico

**Paula Razquin** Universidad de  
San Andrés, Argentina

**Catalina Wainerman** Universidad  
de San Andrés, Argentina

**Pedro Flores Crespo** Universidad  
Iberoamericana, México

**Miriam Rodríguez Vargas**  
Universidad Autónoma de  
Tamaulipas, México

**Juan Carlos Yáñez Velazco**  
Universidad de Colima, México

**Ana María García de Fanelli**  
Centro de Estudios de Estado y  
Sociedad (CEDES) CONICET  
Argentina

arquivos analíticos de políticas educativas  
conselho editorial

Executive Editor: **Gustavo E. Fischman** (Arizona State University)

Editoras Associados: **Geovana Mendonça Lunardi Mendes** (Universidade do Estado de Santa Catarina),  
**Marcia Pletsch, Sandra Regina Sales** (Universidade Federal Rural do Rio de Janeiro)

**Almerindo Afonso**

Universidade do Minho  
Portugal

**Alexandre Fernandez Vaz**

Universidade Federal de Santa  
Catarina, Brasil

**José Augusto Pacheco**

Universidade do Minho, Portugal

**Rosanna Maria Barros Sá**

Universidade do Algarve  
Portugal

**Regina Célia Linhares Hostins**

Universidade do Vale do Itajaí,  
Brasil

**Jane Paiva**

Universidade do Estado do Rio de  
Janeiro, Brasil

**Maria Helena Bonilla**

Universidade Federal da Bahia  
Brasil

**Alfredo Macedo Gomes**

Universidade Federal de Pernambuco  
Brasil

**Paulo Alberto Santos Vieira**

Universidade do Estado de Mato  
Grosso, Brasil

**Rosa Maria Bueno Fischer**

Universidade Federal do Rio Grande  
do Sul, Brasil

**Jefferson Mainardes**

Universidade Estadual de Ponta  
Grossa, Brasil

**Fabiany de Cássia Tavares Silva**

Universidade Federal do Mato  
Grosso do Sul, Brasil

**Alice Casimiro Lopes**

Universidade do Estado do Rio de  
Janeiro, Brasil

**Jader Janer Moreira Lopes**

Universidade Federal Fluminense e  
Universidade Federal de Juiz de Fora,  
Brasil

**António Teodoro**

Universidade Lusófona  
Portugal

**Suzana Feldens Schwertner**

Centro Universitário Univates  
Brasil

**Debora Nunes**

Universidade Federal do Rio Grande  
do Norte, Brasil

**Lílian do Valle**

Universidade do Estado do Rio de  
Janeiro, Brasil