Abstract
Higher education, as an essential premise for the cultural, social and scientific development of a country, can be a determining factor for achieving the goal of one day living in a just and free society. The great pedagogues and philosophers are remembered as ingenuous idealists who are not worth listening to and few people think about the possibility that they have really offered keys for the growth of our society. What is at stake is not only individual and collective well-being, but the future of the civilization and the continuity of the human race, since a conscious person can reach great achievements and impact the well-being of the others thanks to a true humanism, whereas a mediocre person can detain his own development and that of society if he does not channel his efforts well. That is why education must be considered as a strategic action for undertaking any elevated goal that is worthy of being reached, whether through an ethical-spiritual curriculum or through a process of systematic innovation in the current curriculum.

Keywords
Curriculum, higher education, systematic innovation, society, humanism.