Abstract

In this study we investigate the scientific production on Cloze test, between the years 2002 and 2012. Fourteen journals were used, from which 32 articles were analyzed on the basis of certain criteria set by Witter and others considered relevant by the author. The data evidenced an increase in publications since 2007. The years 2007 and 2008 were the most productive. The research report was the most used form and the southeastern region the one which most published in that period. There was still the predominance of multiple and feminine authorship and studies that employed other tests to the Cloze, and therefore revealed a relationships with other constructs. The results also pointed to the predominance of research in educational context with university student, based on the use of traditional technique, with the deletion of every fifth word of the text and literal correction.

Keywords
Bibliometric, reading comprehension, remedial reading.