Abstract
A bibliometric analysis of the Revista de Investigación Educativa was performed in order to analyse the evolution and characteristics of its scientific production. Analysis of 366 published papers between 2000 and 2012 was conducted based on indicators such as year of publication, language, methodology, sample type, research context, topic, authorship index, institutional affiliation, and productivity by country. The information was obtained from the electronic version of the journal. We used the IN-RECS and JCR database in order to get other bibliometric indicators such as citations, most cited authors, impact index, and specialities or journals of the Journal Citation Reports (JCR) in which authors quote most. Results show specific information about scientific production, as well as strengths and weaknesses. We discuss those aspects that should be promoted and others which may need improvement, so that the journal may be more widely spread.

Keywords
Education, bibliometric analysis, scientific production, impact index.