Abstract

This article presents the results of two confirmatory factor analyses of a research study on the impact of quality management systems on the functioning of schools (implementation of EFQM or PCI models). We test the structure of the dimensions theoretically defined. The first analysis checks the Communication, Planning and Recognition dimensions of the political processes while the second analysis focuses on three other factors of processes at school such as the atmosphere, the teaching-learning process and the relations with the environment. The research study was carried out with a sample of 14 schools of primary and secondary education in the Basque Country.

Keywords

quality, EFQM, PCI, confirmatory factor analysis.