Abstract

The purpose of this article was to identify the social, professional and institutional characteristics of professors from an empirical-descriptive perspective. The aspects refer to the external perception and the structure of social-symbolic realities where ideas converge or diverge. The aspects discussed are: last degree obtained, specialization areas, school, classification and years of service, and a dialogue as to their ontology and phenomenology within the symbolic and concrete world of the academics. Such aspects interact in the configuration of the being-feeling-doing of the professor in his/her academic profession, and they allow us to know their representational constructions and scientific-technological tendencies for co-existence within the engineering areas of knowledge and with their peers. Also, it offers an authentic and differentiated environment, which configures the teaching attitude in the face of the formation action and organizational function, promoting professional certifications and an academic career. This edifies social-cultural aspects which are generators of identity features for the scientific community.

Keywords

Academics, engineering, degrees, specialization, categories, schools and years of service.