Abstract

This study analyzes the institutional configuration of schools in the first half of the nineteenth century. The focus is the provincial ordinances, legislative documents that organized regional public education in Venezuela (1834 to 1850). Methodologically, the authors proceeded to: organize the ordinances chronologically, locate their publication contextually and identify the concepts of education and school contained in the documents under study. It was observed that education is assumed to be public instruction and schools are established as a moral space, especially designed to advance citizen instruction.

Keywords

school education, provincial ordinances, institutionality, public education, education in Venezuela.