Abstract
This paper analyses the central issues of public politics in Vicente Fox’s government. It concentrates in the following aspects: finance, evaluation, productivity, linking, educative principles, educative visión, globalization’s context and new technologies derived from it, educative proposals and its weak points. This framework concludes with the need to achieve a change in the educative vision. As a consequence that the two axles over wich the educative policies of the government work are: First the one derived of the new microelectronics computer -science- electronic comuncations technology economy and second the traditionalism and inertia accumulated by the old nationalizing model now abandoned, wich are now impacting in the so- called post-modern condition of education.