Abstract

Journals are ideal arena for academic and politic subjects' debate. Those publications give forum to ideas in dispute, as well as to different positions, about relevant social subjects. In Mexico, in recent years, educational evaluation it represents one of those subjects; so, this paper presents an approach to the corresponding debate: ideas and positions about some subjects and policies. The exercise was done from Higher Education Journal (1972-2005), and corresponds to more extensive study's documentary phase about research and policy relation.

Keywords

Educational evaluation, evaluation policies, debate positions, research use.