Abstract

United States studies on the Latino/Hispanic populations in Hispanic Serving Institutions and Mexican studies on students in Intercultural Universities have garnered great interest for those studying post-secondary education. Hispanic Serving Institutions and Intercultural Universities are special purpose institutions that are driven to create diversity and improved education for underrepresented ethnic/racial groups. The purpose of this literature review is to examine the importance of shared knowledge across U.S.-Mexican institutions of higher education to (1) better inform policies and practice that may lead to improving educational conditions of the Latino/Hispanic and Mexican-origin students and (2) begin dialogues on the meaning of diversity for special purpose institutions and Hispanic/Latino/Mexican-origin institutional agents that seek to improve academic dispositions for these heterogeneous groups. Finally, recommendations for future research are discussed.

Keywords

Intercultural Universities, Education for Ethnic Groups, Hispanic Serving Institutions