Abstract

This paper has the purpose to examine the docent activities from the perspective of the academics in the Universidad Autónoma de Tamaulipas (UAT), Mexico. To achieve this goal two specific objectives are proposed: a) Identify the preponderant docent activity that academics in the UAT develop, and b) To analyze the academic perception in the UAT in relationship with quality standards of higher education. This study is quantitative, no experimental, transversal descriptive. It consisted in the application of a questionnaire to a sample of academics working in higher education in the university that met the criteria according to the methodology. The results found were: Teaching activities developed by academics in the UAT in relation with techniques have not very much, so l expositive teaching is a common method used nowadays. Some trends on this type of teaching is the use of technology like presentations. Another important aspect of docent activities in higher education is the tutorial activities. The activity least preponderant activity is teaching by projects so it is important to seek strategies so academics develop teaching and learning in a cooperative and collaborative way. The academic perception related to quality indicators in the UAT are the positive in docent activities and institutional evaluation, even though, internationalization is perceived as negative. Academics perceived that they do emphasize in practical elements as well as values in their students, though, they do not develop activities or projects that exercise those values which implies discordance in what they report.

Keywords

Higher education, Docent activities, Academics, Perception, Quality indicators.