Abstract

The present writing is based on the ongoing study entitled "university environmental Life. A construction based on daily life imaginaries", registered in the Vice—rectory or Research and Postgrades of the Universidad de Caldas in October 2006, which attempts to understand imaginaries constructed regarding the environment within the clatter of daily college life. A first approach to environmental imaginaries at the Universidad de Caldas was carried out using institutional documentary sources such as the Institutional Educative Project, Luna Azul Journal and research catalogues, permitting to sail through the general senses drawn by the imaginaries irradiated within the institutional perimeter. In this revision, instituted imaginaries include environmental protection, the identification of the people responsible for environmental problems, the characterization of nature (animated and unanimated) and environmental education. Instituting imaginaries include: alternate education forms, which is to say, different from traditional styles, interdependent relationship between humans and nature, imagination as a change, transformation and construction potent for the future...

Keywords

Environment, imaginaries, daily life, university, environmental life, environmental imaginaries, university daily life, magma, nature, culture, technology, surroundings.