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JOTSE AND QUALITY MATTERS

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During this last term TERM has participated in XII Foro Internacional sobre la Evaluación de la Calidad de la Investigación y de la Educación Superior (FECIES) [plenary session]. In such forum issues on teaching and research quality were deeply discussed as they are two key matters, thus, always present in the works published in our Journal.

In order to assess to which extent the evaluation of the teaching-learning process is present in JOTSE (the) 133 articles published so far were analyzed and categorized according to the following 6 categories: New Methodologies, Evaluation, Didactics investigation/Research on Didactics, Ethics, Feedback and Others.



Figure 1. Keywords cloud

As observed in Figure 1 and following the category analysis (See Figure 2) 50% of the articles published in JOTSE are focused on the presentation and introduction of new methodologies in Education, 23% deal with the evaluation of teaching quality, in other words, from Study plans/Curricula, Universities, Teaching staff/Scholars to the evaluation of subjects and the assessment tools and strategies. The remaining 7% of these articles deal with Ethics and Research on Didactics and 5% are (centered) on Feedback obtained through the teaching-learning process.

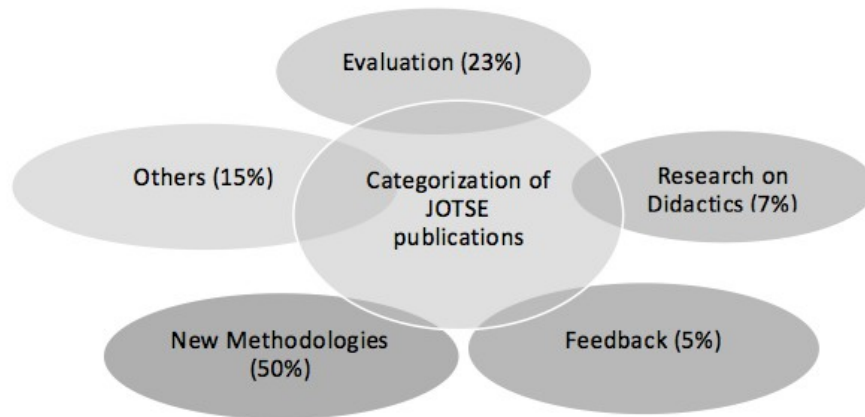


Figure 1. Percentage of each category selected for the analysis of the articles published by JOTSE up to date

Therefore, it has been corroborated that the evaluation, in other words, the control or measurement of quality within the teaching-learning process in Higher Education is present in JOTSE.

In the present issue the articles published are the following:

- [Skill development in experimental courses.](#) Héctor Bagán, Rosa Sayós, José F. García.
- [Optimization classroom instruction through self-paced learning protopye.](#) Romiro G. Bautista.
- [Teaching engineering with autonomous learning activities.](#) Beatriz Otero, Eva Rodríguez, Pablo Royo.
- [Experiences using an open source software library to teach computer vision subjects.](#) Miguel Cazorla, Diego Viejo.

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