Abstract

This article constitutes a reflection about a real experience through which it is intended to explain how a distance learning system has to be thought within an intrinsic tutorial function and transversal to different areas and roles of the admission courses to virtual studies in the Faculty of Human Sciences of the UNCPBA (Tandil, Argentina) are presented. Then, it is described the content of the course and some observations and results taken from it.

Keywords

System, distance learning, tutorial function.