Abstract
This article is part of a much wider research about Formal Education and Gender at a preschool level in Venezuela. In this occasion, we present the analysis results as of a genders perspective from the Preschool Children Activities Practical Guide (GPP) to identify the different ways of sexism (sex discrimination) in this document (from texts and images) as a written expression from this educative level curriculum and as conclusion, some proposals are made for a no sexist education (equal social education), with no potential and capability limitations in girls as well as in boys.

Keywords
formal education, preschool level, gender, sexism, Venezuela