Abstract
In this article I focus on the importance of some teaching/learning activities which teachers might use in the classroom. I also give a brief and simple description of what a teaching/learning activity means. I also look at some theoretical aspects of the different categories into which teaching/learning activities may be grouped. These fall into three areas: cognitive, affective and behavioral. I explain the criteria for activity selection, and finally I offer some practical suggestions for creative activities for creative teachers.

Keywords
activities, teaching, learning, suggestions