Abstract
As a consequence of globalization, the development of information and communication technologies, of changes in the economy and in labour, new demands, expectations and opportunities that are diverse, significant and, on occasions, contrary to tradition are asked of higher education. Until not long ago, higher education institutions were in charge of educating and training professionals and the job market was in charge of hiring them. Swept by the wave of the society of knowledge, current trends, even in countries like Venezuela, look to integrate both scenarios, educational and work-related in professional university training, learning based on real work experiences within the university curriculum stops being an option to become a necessity. This article deals with this issue from the analysis of the learning process that takes place in the real work scenarios in which university students find themselves during their internships.

Keywords
situation learning, internships, socio-cultural learning approach.