Abstract
The point of this article is to present a working experience initiating in the school year 2002-2003 from the moment the counselor takes on the responsibility of coordinating the Schools Associated to UNESCOs Plan, which makes it a participant of this net at the same time. The School Plan is a Ministry of Education and Sports-dependant program which pretends to make education stronger to promote comprehension and international peace, and allows contact and interchange between schools worldwide. This way, social inclusion is allowable not only within a specific context or particular area, but it is a worldwide referent answering to technological breakthroughs and globalization. An experience which allows the counselors edification and growing, and it does the same for the people involved in the project like teachers, and, specially, students.

Keywords
social inclusion, counselor, UNESCO, school plan, education.