Abstract

This article describes a research study whose main objective was to design an educational software about course directions for the Introductory Course at the National Open University at Mérida. Study population included two-hundred students enrolled at the university. Study instruments were statistical data based on student performance and a questionnaire. Methodology followed a feasibility design. Relevance was given to the directions offered to prospective students in relation to independent and self-directed study, which is the key factor of distance education.

Keywords

Introductory Course, Educational Software, Instructional Design, Distance Education.