Abstract

This study is part of wider multi-disciplinary research on writing processes in university students entitled Multidisciplinary revision of expository texts to develop writing skills in dentistry students in progress since 2001 in the Dentistry Faculty of the University of Los Andes, Mérida, Venezuela. The main purpose of the present work is to discover what writing process or processes a heterogeneous group of writers use. Fifteen people made up the group under study, eleven of whom had different writing skills; information about the other four was only obtained from written texts in different publications. A qualitative paradigm was used for the research. Ethnographical methodology consisted of unstructured interviews, journals and analysis of written documents. For the purposes of analysis, the following categories were used: prewriting, rough drafts, control of ideas, revision, mental effort and the role of intentions in the writing process. Results showed that the participants used a similar writing process, regardless of the task in hand, the audience or intentions.

Keywords
writing process, pre-writing, act of writing, rewriting, revision.