Abstract
This work is part of a research about the pedagogical speech in Venezuela, done from the category called Intellectual Field of Education and Pedagogy. In this case the investigation is made through a group of deep interviews worked by the contents analysis. The goal is reconstruct the thematic universe of the Intellectual Field, in teachers and directives from the basic level of the educational system, as a lecture of the speech that framed the educational politics and reforms in the years 1994-1998.

Keywords
Intellectual Field, school reforms, educational innovation, pedagogical speech.