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# Brazilian transcultural adaptation of the "Family caregiver-specific quality of life scale": a methodological study

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## **ABSTRACT**

**Aim:** To perform a transcultural adaptation of the Family Caregiver-Specific Quality of Life Scale to be used in Brazil. **Method:** A simple, easily applicable questionnaire was applied, composed of 16 questions, subdivided into the physical, psychological, social and spiritual domains, which was originally tested on a population composed of caregivers for heart failure patients. In this methodological study, the process of adaptation involved the translation, synthesis of translations, back translation and a committee of evaluators. **Results:** After the translation process, the committee of evaluators suggested some changes to the questionnaire that were authorized by its original author. **Discussion:** The questionnaire was considered pertinent to Brazilian culture, and to adequately represent the target-population, as well as presenting a good semantic equivalence between the final version in Portuguese and the original version. **Conclusion:** The instrument has proven to be sufficiently adequate to be used in the general population, and it has also been psychometrically validated.

**Descriptors:** Caregivers; Quality of life; Questionnaires; Translating

#### INTRODUCTION

Heart failure (HF) is a common outcome for a large number of diseases that affect the heart; it is also one of the most important clinical challenges today, in the area of health. It is an epidemic problem, which is still increasing, and it is the most frequent cause of hospitalization due to cardiovascular diseases in Brazil<sup>(1)</sup>.

There is an estimate that in 2025 five million people will have HF in Brazil. This represents a serious public health issue around the world, which is due to the great technological and therapeutic developments in the area of health (2,3).

A caregiver is usually needed to support or even to assist in the daily routine of HF sufferers as it is a chronic and debilitating disease, which places many limitations on the patient<sup>(4)</sup>.

The caregiver has a close bond with the patient, and they care for them in the best possible way, for no financial benefit; they eventually somatize the caring process, positively or not. The majority of the studies performed regarding the caretaking process focus on the overcharge on the caregiver and the physical, psychological and financial demands that they face (5,6). However, some caregivers mentioned positive aspects, such as personal fulfillment, pride in the ability to take decisions, and improvement in self-esteem<sup>(7)</sup>.

The caregiver has an important role in the treatment, participating actively in decisions, and has strong influence on the adherence of the procedures. However, they also have to adapt to deal with the responsibilities of caring, meaning that that they do not prioritize their own needs, which impacts upon their own quality of life (4,8-10). Caregivers are usually women, either wives or daughters, who are around 49 years old and perform such a role for about five years<sup>(5,9)</sup>.

In Brazil, the lack of studies about caregivers is evident, especially those aimed at evaluating

the quality of life of caregivers for HF patients. Up to now, there have been no specific, validated instruments to evaluate the quality of life of these caregivers in the country.

The construction of new instruments demands efforts and the considerable use of valuable financial resources. On the other hand, the adaptation of existing instruments from other languages, besides having great scientific relevance, permits the comparison of data among samples from multi-centered studies<sup>(11,12)</sup>.

Historically, the adaptation of instruments originating from other cultures was simplified by a simple and literal translation of the words, which compromised the quality of the displayed information<sup>(13)</sup>. Today, researchers demonstrate that both transcultural adaptation and literal translations are needed to emphasize the semantic equivalence and to ensure that keywords make sense to the target population. Hence, there is a necessary fine-tuning with the cultural context of the target population, especially in a heterogenic country such as Brazil, where the differences in communication, creed and culture are evident<sup>(13)</sup>.

A study took place, which aimed to build a valid instrument that could assess the quality of life of caregivers of HF patients; focusing on determining the psychometric proprieties of an instrument composed initially of 46 items, it measured the perception of well being of relatives/ caregivers regarding their responsibilities. After the evaluation of the psychometric proprieties, the deletion of some items and the inclusion of others, a specific questionnaire was built to evaluate the quality of life of caregivers of patients with HF. This was called Family Caregiver-Specific Quality of Life Scale, which was previously known as 16-item Heart Failure Family Caregiver-Specific Quality of Life Scale. This questionnaire was validated in 2007 in the United States of America, on a population of caregivers of HF patients, and up to this moment, there wasn't any transcultural adaptation of this instrument in other countries<sup>(14)</sup>.

The Family Caregiver-Specific Quality of Life Scale is relatively short, easily applicable, and composed of 16 questions, which are subdivided into four domains: physical, psychological, social and spiritual. The score varies from 16 to 80 points, with 80 signifying a better quality of life<sup>(14)</sup>

Based on these considerations, we aim to create a transcultural adaptation of the Family Caregiver-Specific Quality of Life Scale that can be used in Brazil.

## **METHOD**

This methodological study was approved by the Committee of Ethics in Research in Human Beings, of Fluminense Federal University, under protocol 11017412.9.0000.5243. The process of transcultural adaptations followed the guidelines described in literature<sup>(13)</sup>, which is based on the following steps: initial translation; synthesis of translations; back translation and committee of evaluators.

All changes applied during the process of transcultural adaptation of the instrument into

Portuguese were performed after authorization of the original instrument. The steps are described as follows (Image 1):

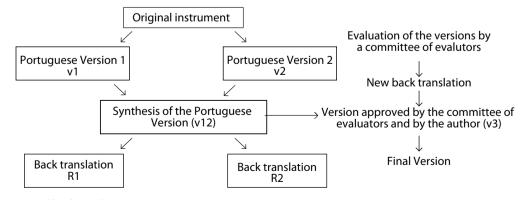
#### **Translation**

In this first step, two notarized Brazilian translators, both fluent in the first language, made two separate translations from the original instrument in English to Portuguese. They worked independently and were not familiarized with the original version of the questionnaire, being informed only of the objectives of this research. They were asked not to translate words literally, but to also focus on semantic equivalence. From this process, two versions were created: V1 and V2, which were studied and analyzed by two researchers. One of which is a doctoral student and the other a Masters student, both are nurses with over five years experience in the field of HF. Together, they synthesized the versions produced, generating a third document, the version V12.

#### Back translation

This stage was performed by two North-American translators, fluent in Portuguese,

**Image 1-** Flowchart of the steps taken to create a transcultural adaptation of the *Family Caregiver-Specific Quality of Life Scale*. Niterói, Brazil, 2013



Source: Designed by the authors, 2013

who worked on the synthesis of the translations (V12). Both performed their roles independently and were unaware of the original version, thus producing two back translations (R1 and R2).

#### Committee of evaluators

A multidisciplinary team formed the committee; comprising of a PhD nurse, a nurse who works with HF patients, two physicians, one epidemiologist, an English teacher and the researcher. A meeting was scheduled on February 21<sup>st</sup> 2013, when the members were present and had access to all the versions produced previously (V1, V2, V12, R1 and R2), besides the original document.

The researcher gave a presentation, explaining the aim of this study, the profile of the target population, the methodology, and which aspects needed to be observed in order to generate a final questionnaire that was easy enough to be fully understood, and which is semantically equivalent to the original one.

The committee worked directed for the questionnaire in general, for each question, for the scores for each of the four areas and issues that comprise them.

In the end, there was a consensus that generated an adapted version (V3), and it was unanimously requested that this version also had a back translation, in order to verify whether the proposed questions had the same meaning in the original language. Therefore, the adapted version (V3) was back translated by two independent North-American translators, both fluent in Portuguese, generating two new versions V4 and V5.

After the analysis of the new back translated versions, the members of the committee concluded that the proposed adapted version (V3) was coherent with the original document in English, and endorsed the conclusion of this

step of the process.

The version approved by the committee of evaluators was sent to the author of the study, who added two considerations: (i) in regards to question number five (Due to the role as a caregiver, my health is shaken), declaring that it would be balanced to the physical domain, which is the domain where it belongs; (ii) they also discussed whether questions 2 and 6 were clearly different, which corresponded respectively to the following sentences: As a caregiver, I feel overwhelmed; and Due to the role of caregiver, I am emotionally exhausted. Her questions were answered promptly, and as a consequence, it was finally approved as the Brazilian version.

### **RESULTS**

The stage of translation and back translation can be observed on Chart 1. After committee's analysis of the original version, translated and back translated, there were no modifications regarding either its structure or the score of the instrument. The suggested changes aimed to provide better understanding of the instrument and all were added to the document, as they were approved by 100% of the evaluators.

After the committee's evaluations, the following changes were performed:

Each question will be accompanied by its corresponding title, which means that questions 1, 2 and 3 will start with the expression "As a caregiver". This is different from the original version, as this title was placed first, followed by the questions.

 Question 1 – The sentence "seems I get sick more frequently" was replaced by "As a caregiver I think I get sick more frequently". The word "think" was considered to be more adequate to Brazilian culture and for the caregivers.

**Chart 1** - Stages of translation and back translation of the *Family Caregiver-Specific Quality of Life Scale*. Translation performed in Dec/12; Back translation performed in Jan/13. Niterói, Brazil, 2013.

|    | Original instrument              | Translation                            | Back-translation                         |
|----|----------------------------------|--|--|
|    | As a caregiver                   | T1- Como cuidador (a),                 | T1- As a caregiver                       |
|    |                                  | T2- Como cuidadora                     | T2-As a caregiver                        |
| 1  | I seem to get sick more          | T1- Parece que fico doente com mais    | T1- It seems like I get sick more often  |
|    | often.                           | frequência                             | 3  |
|    |                                  | T2-Tenho a impressão de ficar doente   | T2- Seem to get sick on a more fre-      |
|    |                                  | com mais frequência                    | quent basis                              |
| 2  | I am overwhelmed.                | T1- Fico sobrecarregado (a)            | T1- Feel Overloaded (a)                  |
|    |                                  | T2- Fico sobrecarregada                | T2- Feel Overworked                      |
| 3  | I feel selfish when conside-     | T1- Sinto-me egoísta quando penso      | T1- I feel selfish and consider my own   |
|    | ring my own needs                | nas minhas próprias necessidades       | needs                                    |
|    |                                  | T2- Me sinto egoísta ao considerar     | T2- I feel selfish and only consider my  |
|    |                                  | minhas próprias necessidades           | own needs                                |
|    | Because of caregiving            | T1- Devido à atividade de cuidador (a) | T1- Due to the activity as a caregiver   |
|    |                                  | T2- Por causa da prestação de cuida-   | T2- Because of the activity as a care-   |
|    |                                  | dos                                    | giver                                    |
| 4  | I am tired.                      | T1- Sinto raiva                        | T1- I feel tired                         |
|    |                                  | T2- Estou cansada                      | T2- I feel tired                         |
| 5  | My physical health has           | T1- Minha condição física sofre        | T1- My physical condition suffers        |
|    | suffered.                        |  |  |
|    |                                  | T2- Minha condição física foi prejudi- | T2- My physical condition suffers        |
|    |                                  | cada                                   |  |
| 6  | I am strained emotionally        | T1- Fico emocionalmente esgotado (a)   | T1- I feel emotionally broken down       |
|    |                                  | T2- Estou emocionalmente esgotada      | T2- I feel emotionally overwhelmed       |
| 7  | I am socially isolated.          | T1- Fico socialmente isolado (a)       | T1- I am socially isolated               |
|    |                                  | T2- Estou socialmente isolada          | T2- I fell all alone                     |
|    | Even though I am a caregi-       | T1- Embora eu seja cuidador (a)        | T1- Although I am a caregiver            |
|    | ver,                             |  |  |
|    |                                  | T2- Embora eu seja cuidadora           | T2- Even though I am a caregiver         |
| 8  | I am still able to exercise like | T1- Consigo me exercitar como desejo   | T1- I can still work the way that I want |
|    | l want                           |  |  |
|    |                                  | T2- Ainda consigo me exercitar como    | T2- I can still workout the way I want   |
|    |                                  | eu quero                               |  |
| 9  | I am able to get to my own       | T1- Consigo marcar consultas de        | T1- I can schedule routine appoint-      |
|    | checkups with doctors,           |  | ments with doctors, dentists and other   |
|    | dentists, and other health       | profissionais de saúde                 | health professionals                     |
|    | care providers.                  |  |  |
|    |                                  | T2- Consigo fazer meu próprios exa-    | T2-I can schedule exams with doctors,    |
|    |                                  | mes com médicos, dentistas e outros    | dentists and other health professio-     |
|    |                                  | prestadores de assistência médica      | nals                                     |
| 10 | I am able to participate in      | T1- Consigo participar de atividades   | T1- I can participate in enjoyable       |
|    | enjoyable activities.            | agradáveis                             | activities                               |
|    |                                  | T2- Consigo participar de atividades   | T2- I can participate in fun activities  |
|    |                                  | agradáveis                             |  |
| 11 | I am able to maintain perso-     | T1- Consigo me relacionar com outras   | T1-I can have good relationshipd with    |
|    | nal relationships with others.   | pessoas                                | people                                   |
|    |                                  | T2- Consigo maanter relações pessoais  | T2- I am able to relate with other       |
|    |                                  | com outros                             | people                                   |

| T1- Consigo manter atividades religio-   | onsigo manter atividades religio- T1- I Keep religious activities when I  |  |
|--|---|--|
| sas, se quiser                           | want to   |  |
| T2- Consigo praticar atividades religio- | T2- I can maintain religious activities   |  |
| sas, caso queira                         | when I want to  |  |
| T1- Ser cuidador (a),                    | T1- Caring,   |  |
| T2- Cuidar,                              | T2-Taking care,   |  |
| - T1- Contribui para meu objetivo ou     | T1-I add to my purpose and mission  |  |
| missão na vida                           | issão na vida in life   |  |
| T2- Acrescenta ao meu propósito ou       | T2- I always add to my purpose and  |  |
| missão na vida                           | mission in life   |  |
| r T1- Contribui para meu fortalecimento  | T1-I contribute to strengthen my  |  |
| interior                                 | inner self  |  |
| T2- Acrescenta ao meu sentimento de      | T2- I strengthen my inner self  |  |
| força interior                           |   |  |
| T1- Confere uma sensação de paz          | T1- It gives me a sense of inner peace  |  |
|  |   |  |
| T2- Me dá uma sensação de paz            | T2- I have a sensation of inner peace   |  |
| interior                                 |   |  |
| T1- Dá sentido à minha vida              | á sentido à minha vida T1- It make sense to my life   |  |
| T2- Dá sentido à minha vida              | T2- It makes sense in my life   |  |
|  | sas, se quiser  T2- Consigo praticar atividades religiosas, caso queira  T1- Ser cuidador (a),  T2- Cuidar,  T1- Contribui para meu objetivo ou missão na vida  T2- Acrescenta ao meu propósito ou missão na vida  er T1- Contribui para meu fortalecimento interior  T2- Acrescenta ao meu sentimento de força interior  T1- Confere uma sensação de paz interior  T1- Dá sentido à minha vida |  |

Source: Nauser, 2011<sup>(14)</sup>

- Question 2 "I am overcharged" was substituted by "As a caregiver, I feel overwhelmed", as the title followed the questions, and the word "feel" suggests an idea of a constant situation, the opposite of a momentary stage, represented by the verb "to be".
- Question 3 The expression "taking into account" replaced the word "consider", as the committee thought it is easier to understand.
- Questions 4, 14, 15 and 16 the titles were added to the question, without any further change.
- Question 5 "My physical condition suffers from" was replaced by "Due to my role as a caretaker, I feel tired", as the first format could generate some difficulty in understanding, as the terminology is not common in Brazil.
- Questions 6 and 7 The evaluators decided to use the verb "to be", in place of "to get", to give an idea of a current situation that is not simply temporary.
- Question 8 The expression "the way I want" was added at the end of the sentence to clarity that it refers to any exercise according to the choice of the subject.

- Question 9 The phrase "my own consultations" was inserted to emphasize that at this moment we are concerned with the caregiver's health, avoiding any sort of misconception.
- Question 10 "The way I want" was inserted in the place of "pleasant" to make it clear for the caregiver that it refers to the activities this person likes to perform and that are not interesting to all.
- Question 11 The committee pointed out it was relevant to make clear the types of relationships mentioned by the question, and therefore it was changed to "Besides I am the caregiver, I can keep my friends".
- Question 12 The verb tense was changed to adapt to reality.
- Question 13 The section "Taking care contributes for my life goal, my mission in life", as the words
  "purpose" and "add" could generate doubts.

The synthesis version and final version, designed after the appraisal of evaluators, are presented in Table 2, as follows:

After the above-mentioned modifications, the final product was sent to the author of the original document, who approved the changes.

## **DISCUSSION**

This study was the first in Brazil to present a transcultural adaptation of the Family Caregiver-Specific Quality of Life Scale, an instrument that evaluates the quality of life of caregivers of patients diagnosed with HF. According to information shared by the author of the original questionnaire, there are ongoing studies to validate

this instrument in the United Kingdom, Italy, Denmark and China, but until now no research has been published.

Through the transcultural adaptation of the instrument for its application on the Brazilian population, there was a careful and solid process of translation that enables future studies, using the adapted document with the same accuracy as it was used to build a new instrument<sup>(11,15)</sup>.

With the consent of the committee of evaluators, simple, clear and easy to understand terminology was inserted for the caregivers of HF patients, as some studies affirm that, in Brazil, these people have between 5 and 6 years of

**Table 2** - Synthesis of translations and final version of the *Family Caregiver-Specific Quality of Life Scale* after the final decision of the committee of evaluators. Niterói, Brazil, 2013

| Colu-<br>nas1 | Synthesis of the translation                             | Version after the committee of evaluators  |
|---------------|--|--|
|               | As a caregiver   |  |
| 1             | I seem to get sick more often                            | As a caregiver I seem to get sick more often   |
| 2             | I am overwhelmed   | As a caregiver I am overwhelmed  |
| 3             | I feel selfish when considering my own needs             | As a caregiver I feel selfish when considering my own needs                            |
|               | Because of caregiving                                    |  |
| 4             | I am tired   | Because of caregiving, I am tired  |
| 5             | My physical health has suffered                          | Because of caregiving, my physical health has suffered                                 |
| 6             | I am strained emotionally                                | Because of caregiving, I am strained emotionally                                       |
| 7             | I am socially isolated                                   | Because of caregiving, I am socially isolated  |
|               | Even though I am a caregiver,                            |  |
| 8             | I am still able to exercise like I want                  | Even though I am a caregiver, I am still able to exerci-                               |
|               |  | se like I want   |
| 9             | I am able to get my own checkups with doctors, den-      | Even though I am a caregiver, I am able to get my                                      |
|               | tists and other health professionals                     | own checkups with doctors, dentists and other health professionals                     |
| 10            | I am able to participate in enjoyable activities         | Even though I am a caregiver, I am able to participate in enjoyable activities         |
| 11            | I am able to maintain personal relationships with others | Even though I am a caregiver, I am able to maintain personal relationships with others |
| 12            | I am able to practice religious activities if I want to  | Even though I am a caregiver, I am able to practice religious activities if I want to  |
|               | Caregiving,  |  |
| 13            | Adds to my purpose or mission in life                    | Caregiving adds to my purpose or mission in life                                       |
| 14            | Adds to my feelings of inner strenght                    | Caregiving adds to my feelings of inner strenght                                       |
| 15            | Gives me a sense of inner peace                          | Caregiving gives me a sense of inner peace   |
| 16            | Gives meaning to my life                                 | Caregiving gives meaning to my life  |

Source: Designed by the authors, 2013

education, on average<sup>(16,17)</sup>. Regional slang was avoided as Brazil is a country with many different cultures living together thus prioritizing the expressions that are recognized nationwide<sup>(18)</sup>.

The new back translation required by the committee of evaluators, in conjunction with the exchange of information with the author of the original instrument, guaranteed the semantic equivalence between the original document in English and the instrument generated in Portuguese.

Studies have been developed with many methodologies, in order to perform the transcultural adaptation of instruments of evaluation. These demonstrate that there are differences of life habits in different cultures that can make one item of the questionnaire be more or less difficult to understand, thus it is necessary to have a later study to evaluate the equivalence of measurement (12,19,20). Hence, the adapted instrument will equally measure the concept in different cultures, and the results can be compared.

The present study had an important initial stage that applied and evaluated the instrument of quality of life of caregivers of HF patients in Brazilian epidemiologic samples, and possible comparisons with other samples.

A limitation found in this study was the lack of references about the quality of life of caregivers of HF patients that used this instrument, as it had not yet been adapted and translated to other languages.

## CONCLUSION

The generated instrument showed that it could adequately measure the quality of life of caregivers of patients diagnosed with HF. However, it is important to highlight that transcultural adaptation is the first step of all processes of validation. The Brazilian authors began this pro-

cess and it is important that readers are cautious before the publication of these results.

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