Abstract
This article examines the way in which the new Venezuelan Constitution of 1999 broaches the question of Educational Rights. The authors place the discussion within the context of the Venezuelan constitutional tradition and analyse the way in which the actual legal text reflects the principles of a Democratic and Social State and are inspired in the principles of social justice, human dignity, social security, the economy at the service of human needs, an equitable distribution of resources and social solidarity.

Keywords
Social and Democratic State, Education, Social Rights, Constitution.