Abstract

Our educative system as a result of the new cultural, institutional and global order introduced by the multiplicity of information channels and means, as well as by the increasing ethnic, cultural and linguistic diversity of our society must adapt to this new context, where the use of the technology and its possible benefits for all the students, constitute, without a doubt some, one of the basic principles of this form within the framework to form and to educate the citizen futures of an inclusiva education.