Abstract

A virtual community conceived and implemented with the help of tools and technological innovation management conceptions may transform significantly its members' abilities and the process where it is inserted. The methodological teaching activities directed to the improvement of teachers' roles in the teaching-learning process in an educational institution could be one of the specific processes transformed by the introduction of «asynchronous electronic forum». In this paper the authors present one experience that has been carried out in some Cuban universities and its significance in a global context.

Keywords

electronic forum, learning, virtual environments, virtual communities.