Abstract

From the 2006-2007 academic year at the University of Seville take a further step forward in the assumption of the European Higher Education Area. Blackboard Learning System-WebCT is a platform for distance learning (e-learning) allows to build and manage online courses, and training via the Internet, conducting the tutoring and monitoring of the student body. It has a set of tools that enable this capability. This paper aims to analyse the communicative interaction between teachers and learners in the use of virtual platform WebCT during tutoring process. In the present work is a practical experience on the use of communication tools in WebCT platform processes in tutoring.

Keywords

Virtual learning, European Higher Education Area, communicative interaction, tutoring.