Abstract

The aim of this study is to design a video for presenting a Problem Based Learning (PBL) case in the context of teaching physiotherapy, and to analyze the students’ acceptance of this tool. The study begins with review of the literature on the subject, after which two videos are created to carry out a PBL experiment with 60 first year students. All the students react favourably to the video for various reasons which are detailed in the study.

Keywords

Problem-Based Learning, video, physical therapy, Physiotherapy.