Abstract

A descriptive study was conducted with a quantitative methodology in order to describe the training needs of primary school teachers in Southern Sonora, Mexico in the educational use of Information Technology and Communication (ICT). It was found that teachers refer high training needs particularly in relation to teaching fundamentals in the use of ICT and this was higher in older teachers, in those with greater access to technology and those who gave more importance as a learning support.

Keywords

ICT, teachers, training.