Abstract

The study analyzes both, the ICT training views and perceptions of the Teaching Degree students at the University of Jaen and their teacher’s opinion, by means of quantitative (questionnaire) and qualitative (interviews and focus groups) instruments. The results obtained demonstrate that the initial training in the use of ICT must be acquired across the Teacher Degree syllabus, and not only in the framework of the ICT subject, simultaneously developing the skills of the curriculum.

Keywords

Higher education, ICT competences, teacher training, technology enhanced learning.